

## Curriculum Vitae

### **Dr. FARAH KHAN**

PhD. Education (University Utara Malaysia)

Assistant Professor/Chairperson

Institute of Education & Research (IER)

Women University Mardan, KP-Pakistan

**HEC Approved Supervisor**

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### **ACADEMIC QUALIFICATION**

1. PhD. (Teacher Training-Education), School of Education and Modern Languages, College of Arts and Sciences, Universiti Utara Malaysia, Sintok, Kedah-Malaysia

**PhD Thesis: The evaluation of outcome-based education of teacher training program in Pakistan**

#### **Supervisors:**

i: Prof. Dr. Mohd Sofian Omar Fauzee

ii: Prof. Madya Dr. Yakoob Daud

### **EXPERIENCES**

- Assistant Professor (TTS) from 07 April 2023 till date
- Assistant Professor (contract BPS -19) from 25 January 2019 to 07 April 2023
- Assistant Professor on IPFP from 25 January 2018 to 24 January 2019

### **RESEARCH PUBLICATIONS**

1. Uddin, I., Azam, M. K., Traiq, M., **Khan, Farah**, & Malik, Z.K., (2023). Revisiting the determinants of life expectancy in Asia-Exploring the role of institutional quality, financial development, and environmental degradation. *Environment, Development and Sustainability*, <https://doi.org/10.1007/s10668-023-03283-0> (**Springer IF= 4.080**)
2. Azam, M., **Khan, F.**, Ozturk, I., Noor, S., Lien, L.C., & Bah, M. (2023). Effects of renewable energy consumption on human development: Empirical evidence from Asian countries. *Journal of Asian and African Studies*, <https://doi.org/10.1177/00219096231173387> (**SAGE IF= 0.882**)
3. Kota, M., et al. (2022). Predictors of enhancing human physical attractiveness: data from 93 countries. *Evolution and Human Behavior*, <https://doi.org/10.1016/j.evolhumbehav.2022.08.003> (Elsevier **Impact Factor= 5.327**)
4. **Khan, F.**, Noor, S., Rehman, Z., & Rahman, G., (2022). Does schooling contribute to economic growth? A comparative study in Pakistan and Afghanistan. *Pakistan Journal of Social Sciences*, 42(3), 535-545 **HEC recognized "Y"**
5. Meena, T. Khan, M. A., & **Khan, F.**, (2022). The impact of classroom environment and parental socio-economic status on the students' academic achievement at secondary school

- level in Khyber Pakhtunkhwa, Pakistan. *Journal of Educational Research & Social Sciences Review*, 2(2),1-7 [HEC recognized “Y”](#)
6. Khan, M., **Khan, F.**, Khan, I.U., Islam, M., Waheed, U., & Ullah, M., (2022). Perceptions Of students’ regarding impact of covid-19 On their learning in public sector universities of Khyber Pakhtunkhwa Pakistan. *Webology*, 19 (2), 7036-7044 [HEC recognized “X”](#)
  7. **Khan, F.**, Aysha, & Rehman, Z., (2021). Empowering women is an approach to development of a nation: a case study of Pakistan. *VFAST Transactions on Education and Social Sciences* 9(2), 12-18 [HEC recognized “Y”](#)
  8. Jehan, N., **Khan, F.**, & Sadiqa, B. A., (2021). Girls’ struggle for education: an exploratory study from Tehsil Balambat, Khyber Pakhtunkhwa, Pakistan. *Journal of Managerial Sciences* 15(4), 48-58 [HEC recognized “Y”](#)
  9. Akbar, H., **Khan, F.**, Khan, M., & Bibi, W., (2021). An Analysis of teaching methodologies of the female English teachers in the public and private secondary schools in district Bannu, Khyber Pakhtunkhwa, Pakistan. *Elementary Education Online*, 20 (Issue 5): 1500-1508 [HEC recognized “X”](#) .
  10. Rehman, L., & **Khan, F.** (2021). An analysis of out of schoolchildren factors: A case study of Pakistan. *Journal of Social Transformation and Education*, 2 (1), 10-25
  11. Faizi, W. N., Bibi, W., **Khan, F.** (2020). Educational policies (1947-2009) of Pakistan and integration of Islamic values among secondary level learners: an evaluative study. *Pakistan Journal of Humanities & Social Sciences Research*, 03(01), 79-90 [HEC recognized “Y”](#)
  12. Shad, F., Gul, M., Noor, U., & **Khan, F.**, (2020). A phenomenological study of communication apprehensions experience of the business students. *City University Research Journal*, 10(1), 16-25 [HEC recognized “Y”](#)
  13. Khan, F., Gul, S., & Naz, S., (2020). Islam and women’s rights of education: mandatory or forbidden. *Pakistan Journal of Humanities & Social Sciences Research*, 03(01), 13-22 [HEC recognized “Y”](#)
  14. Khan, R., **Khan, F.**, Akbar, H., & Naz, S. (2020). The status of Total Quality Management of Public and Private sector Universities in District Peshawar, Khyber Pakhtunkhwa. *Abasyn Journal of Social Sciences*, 13 (1) 424-435 [HEC recognized “X”](#)
  15. Azam, M., Khan, H. & **Khan, F.** (2020). Testing Malthusian's and Kremer's population theories in developing economy. *International Journal of Social Economics*, 47(4), 523-538. [HEC recognized “Y”](#)
  16. **Khan, F.**, Yasmeen, G, Sofian MUF, & Javid, M. U., (2019). Exploring the effect of terrorism on education sector: a case study of Khyber Pakhtunkhwa-Pakistan. *City University Research Journal* 9(2), 340-349 [HEC recognized “Y”](#)
  17. Khan, S., **Khan, F.** & Naz, S., (2019). A survey of teachers motivational Level in Government Secondary Schools of District Mardan. *Global Regional Review (GRR)*, IV(II) 263 – 271 [HEC recognized “Y”](#)
  18. Waqas, R., Khan, F, Naveed, & Swati, M., (2020).Exploring the causes of out of school children in Khyber Pakhtunkhwa (Pakistan). *Iqra Journal of Business & Management (IJBM)*, 4(I), 83-93
  19. **Khan, F.**, Gul, S., & Zahid, M., (2019). Women’s right to education: an analysis in perspective of islamic teachings. *Tahdhīb al Afkār*, 6(02), 49-60 [HEC recognized “X”](#)
  20. Azam, M., **Khan, F.**, Hafeez, M. H., & Abdullah, H., (2019). Impacts of education and life expectancy on economic growth: some panel data evidence from developing economies. *Pakistan Journal of Social Sciences*, 39(4), 1629-1639 [HEC Recognized “Y”](#)
  21. Aneesa, Tariq, M., & **Khan, F.**, (2019). The effect of social protection program on food consumption and poverty: A case of study of KP- Pakistan. *Business & Economic Review* 11(1), 55-82 [HEC recognized “X”](#)

22. Zaman, N., & Khan, F., (2019). A political roadmap of modern China and its transformation through economic, political and educational development (2011-2018). *Pakistan Journal of Humanities & Social Science Research*, 2 (1), 109-128 [HEC Recognized “Y”](#)
23. **Khan, F** Yasmeen, G., & Karim, N., (2019). Role of female education in national economic development of Pakistan. *PUTAJ – Humanities and Social Sciences* 26 (1), 13-23
24. **Khan, F.**, Uddin, M. N., Fauzee, M.S.O., & Daud, Y., (2018). Role of educated leadership in poverty alleviation in Pakistan: A quantitative approach. *Journal of Managerial Sciences*, XII (3), 134-146 [HEC recognized “Y”](#)
25. Khan, F., & Irshad (2018). The effect of education and good trained teachers on students’ performance. *PUTAJ - Humanities and Social Sciences*, 25(2), 93-99 [HEC recognized “Z”](#)
26. Shah, A. A., Irshadullah, H.M., & **Khan, F.** (2018). The factors affecting students’ academic performance at Abdul Wali Khan University Mardan, Pakistan. *Research Journal of Education*, II( 1), 59-67
27. Karim, N. & **Khan, F.**, (2018). The effect of investment in education on socio-economic development of Pakistan. *Pakistan Journal of Humanities & Social Science Research* 01 (02), 66-73
28. Ahmad, A., & **Khan, F.**, (2018). Investigating the determinants of youth unemployment in Pakistan. *Pakistan Journal of Humanities & Social Science Research*, 1(1), 1-12
29. **Khan F.**, & Haseeb, M. (2017). Analysis of teacher training education program: a comparative study of Indonesia, Malaysia and Pakistan. *Paradigms*, 11(1), 13-17 [HEC recognized “Y”](#)
30. **Khan, F.**, Fauzee M.S. O. & Daud, Y., (2016). Education, teacher training, problems and challenges: A comparative study between India and Pakistan. *Gomal University Journal of Research*, (Special Issue II June 2016), 1-12) [HEC recognized “Z”](#)
31. **Khan, F.**, Fauzee M.S. O. & Daud, Y., (2016). Qualitative analysis of the teacher’s performance in private and public sector schools: A developing country’s experience. *Educational Research International*, 59(4), 33-39 [HEC recognized “Y”](#)
32. **Khan, F.**, Fauzee M.S. O. & Daud, Y., (2015). Significance of teachers and education in promoting national economic development: a case study of Pakistan. *Asian Social Science*, 11(12), 290-296
33. **Khan, F.**, Javeria U., & Numan, M. (2014). Education, foreign direct investment and socio-economic development-A review. *Abasyn Journal of Social Sciences*, 7 (2), 269-277. [HEC recognized “X”](#)
34. Azam, M., Khan, S., Zainal, Z., Karuppiyah, N., & **Khan, F.**, (2015). The impact of foreign direct investment on human capital in developing countries. *Investment Management and Financial Innovations*, 12(3), 155-162 [HEC recognized “Y”](#)
35. **Khan, F.**, Fauzee M.S.O. & Daud, Y., (2014). Teacher training education programme in three Muslim Countries-Afghanistan, Iran and Pakistan. *Journal of Education and Human Development*, 3(2),729-741 International [Ulrich category](#)
36. **Khan, F.**, Fauzee M.S.O. & Daud, Y., (2014). A cursory review of the importance of teacher training: a case study of Pakistan. *Middle-East Journal of Scientific Research*, 21 (6), 912-917.

### **Projected (Completed)**

**Project Name:** Where Do We Go from Here: A Case Study of COVID-19 Pandemic 2020 Impact on Higher Education Institutions (HEIs): Leadership Challenges and Responses

**MA/MSc/BEd Thesis Supervised**

1. Effects of terrorism on Khyber Pakhtunkhwa 's Education Section by Summaya Session (2016-18).
2. Role of 18<sup>th</sup> Amendment in strengthening the Federation of Pakistan by Uzma Ali Session (2016-18).
3. Importance of Women Empowerment in Pakistan by Ayesha Session (2016-18).
4. The role of government in Education and its impacts on economic development of Pakistan by Marina Session (2016-18).
5. The role of Female education in society development by Hina Session (2016-18).
6. Role of Education In Women Empowerment in Pakistan by Bakhtzari Session (2016-18).
7. Political Empowerment of Women in Musharaf's Regime (2000-2008) by Syeda Asma Rehman Session (2016-18).
8. SAARC Achievements and Hurdle in the way of SAARC by Maryam Asif Session (2016-18).
9. Genesis of Pak-US Relations & Causes of mistrust in Bhutto's Administration by Khudija Sanam Session (2016-18).
10. Indo US civilian Nuclear Deal & Challenges to Pakistan by Javeria Noor Sawal Session (2016-18).
11. Soviet Invasion of Afghanistan & its implications on Pakistan by Hira Siraj Session (2016-18).
12. US-Iran Rivalry since 2015: Its Impacts on Pakistan by Aadia Session (2016-18).
13. Terrorism in KPK: Its Social, Political & Educational Impacts (2010-2016) by Ayesha Khan Session (2016-18).
14. Irsah Fazal (2023-B.Ed (Hons) 4 years thesis title; Causes for low female literacy rate at secondary level in Mardan, Khyber Pakhtunkhwa
15. Sehrish Kareem (2023-B.Ed (Hons) 4 years thesis title; Causes of dropout students from school at secondary level in Mardan, khyberPakhtoon Khwa
16. Hafsa (2023-B.Ed (Hons) 4 years thesis title; the role of school discipline in education and its impact on the process of learning at elementary level
17. Alishba (2023-B.Ed (Hons) 4 years thesis title; To explore preference of parents sending their children to public or private schools at secondary level in district Mardan
18. Sana(2023-B.Ed (Hons) 4 years thesis title; Assessing the problems faced by mathematics students at secondary level in district Mardan
19. Saba (2023-B.Ed (Hons) 4 years thesis title; Relationship between modern technologies and education exploring their positive and negative effects on students' academic performance at elementary level in Mardan, KP
20. Hani (2023-B.Ed (Hons) 4 years thesis title; The impact of technology use on student learning performance at elementary level in District Mardan

## CONFERENCES

1. **Khan, F.**, (2023). Does education contribute to socio-economic development? An exploratory note. 1st International conference on “Interplay of social science research, responsible management and sustainable future (19<sup>th</sup>-20<sup>th</sup> May, 2023) Bara Gali Abbottabad
2. Khan, M., & **Khan, F.**, (2021). Analysis of the impact of Covid-19 on the higher education institutions and leadership responses in Khyber Pakhtunkhwa (KP). 1<sup>st</sup> international conference (Online) on “resent trend in social sciences, cohesion and familial life, held on 20-22 January 2021, organized by Abdul Wali Khan University Mardan, KP ( International)
3. **Khan, F.** (2018). “Schooling and socio-economic development: a constructive review” presented in the 1st National Conference on “Emerging Trends in Pakistan Economy; Socio-Economic Challenges and Opportunities”. on April 25-27, 2018, Organized by Department of Economics Abbottabad University of Science and Technology (AUST), Abbottabad-Pakistan (National)
4. **Khan, F.**, Fauzee M.S. O. & Daud, Y., (2015). Is there any difference in the teacher’s performance in Private and Public sector schools? The Khyber Pakhtunkhwa-Pakistan experience.” International Conference on Business, Economics, Social Sciences & Humanities- Pearl International Hotel Kuala Lumpur on September 17-18, 2015. (International)

## BOOK PUBLISHED

[Emerging Trends in Education & Social Sciences \(Extracted from ICETESS-2021\)](#)

## NATIONAL/ INTERNATIONAL CONFERENCES ORGANIZED

- 2021- Organized International Conference on “Emerging Trends in Education and Social Sciences (Online)” held on held on 8th -9th June, 2021 at Women University Mardan, Pakistan.

## WORKSHOP ORGANIZER

- Organized one day seminar on “International Mother Language Day” on 21/02/2023, Women University Mardan, Bakhshali Campus, KP-Pakistan
- Organized one day workshop titled “How to prepare questionnaires, interview schedule and analyze data in social sciences using SPSS and Excel” organized by Institute of Education and Research on 22 December 2022.
- Organized one-day training workshop on “How to write Research Proposal” Women University Mardan on 6<sup>th</sup> February 2020.
- Attended one day workshop on Self-Assessment Report Writing by QEC Women University Mardan on 11th March 2022

## RESOURCE PERSON

Resource person/trainer for one day training workshop on “How to write Research Proposal” Women University Mardan on 6<sup>th</sup> February 2020.

## WORKSHOPS/SEMINARS

1. “*Employment Skills workshop*”, by Center for Awareness, Training & Development, held at Women University Mardan, KP on 18 December 2018.

2. Workshop on “*Research Method in Social Sciences*” Organized by Department of Economics, Abbottabad University of Science & Technology Abbottabad, held on 6 December 2018

**SELECTED PROFESSIONAL PRESENTATIONS**

- 2022 Delivers talk on university rules and regulation policy all affiliated colleges
- 2022 Deliver talk on MS/MPhil and PhD policy to all HoDs of Women University Mardan