



# WOMEN UNIVERSITY MARDAN CURRICULUM

OF

## POLITICAL SCIENCE BS (4 YEARS)

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## **WOMEN UNIVERSITY MARDAN**

### **OBJECTIVES OF BS 4 YEAR INTEGRATED PROGRAM IN POLITICAL SCIENCE**

The 4 year Integrated Program for BS in Political Science is designed to streamline the education of Political Science in Pakistan and bring it in line with the international standard. The course is designed to broaden the knowledge of graduates in multi-dimensional fields of Political Science. The program aims at the development of an educated community which is equipped with the potentials to cope effectively with the challenges of modern world.

#### **Educational objectives of the BS 4 year integrated program:**

To impart knowledge among the students about the basics of Political Science and the analysis of the various offshoots of the discipline. The study and analysis of the basic concepts, theories and model provides an opportunity to the students for application as well.

1. To educate and train the students and make them conscious of their rights and obligations towards the society. Such a knowledge will facilitate their active participation in State business;
2. To familiarize the students with the manner in which the game of politics is played locally, nationally and internationally.
3. To develop among the students the ability to apply an interdisciplinary approach to the study of state related problems and suggest viable solutions.
4. To expand and sharpen the intellectual capacity of students through familiarizing them with the introductory/foundation courses and steadily moving towards the major / advanced stages;
5. To inculcate among the students the practice of making comparisons by placing before them differing views of state and government;
6. To enable the students know the difference (if any) between the theory and practice of various state processes, pinpoint the causative factors and develop the know-how to bridge the gaps;
7. To disseminate to the students necessary knowledge of politics and administration and enable them to be effective managers irrespective of the professions they join later on.
8. To motivate students for taking up the discipline for higher studies.
9. To make them able for suggesting solutions of the problems faced by the world in general and Pakistan in particular.
10. To enhance the research ability of the students for successfully completing their projects and assignments on any aspect of the discipline.
11. To encourage them to contribute in the field of research related to national and international issues.



## WOMEN UNIVERSITY MARDAN

### FORMAT/SCHEME OF STUDIES FOR BS (4-YEAR) IN POLITICAL SCIENCE STRUCTURE

Sr.	Categories	No. of courses	Credit Hours
1.	General Courses to be chosen from other departments	11	30
2.	Interdisciplinary	4	11
4.	Major Courses including research project / Internship	27	81
	<b>Total</b>	<b>42</b>	<b>122</b>

Total numbers of Credit hours

Duration

4 years

Semester duration

16-18 weeks

– Semesters

8

– Course Load per Semester

15-18 Cr hr

– Number of courses per semester

4-6

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**SCHEME OF STUDIES FOR BS (4 YEAR) IN POLITICAL  
SCIENCE**

**YEAR – I**

**Semester: 1**

<b>Course Code</b>	<b>Course Title</b>	<b>Cr. Hrs.</b>
MIC-313	Everyday Science(General)	3
ENG-301	English (General)	3
ISL-301	Islamic Studies(General)	2
PSC-301	Civic and Community Engagement (general)	2
PSY-302	Introduction to Sociology (general) (General)	General Education Course
PSC-311	Introduction to Political Science(foundation)	3
IR-111	Basic Factors in International Relations (Interdisciplinary)	3
	<b>Total</b>	<b>18</b>

**YEAR – I**

**Semester: 2**

<b>Course Code</b>	<b>Course Title</b>	<b>Cr. Hrs.</b>
ISL-302	History of Islamic Civilization (General)	2
ENG-302	Expository Writing(General)	3
BBA-322	Entrepreneurship (General)	2
PSC-302	Ideology and Constitution of Pakistan (general)	2
MATH-433	QR-I---Exploring Quantitative Skills	3
PSC-321	Pakistan Movement (Major)	3
	<b>Total</b>	<b>15</b>



**YEAR – II Semester: 3**

<b>Course Code</b>	<b>Course Title</b>	<b>Cr. Hrs.</b>
MTH-444	QR-II----Tools for Quantitative Reasoning	3
CS-301	Application of Information and Communication Technology (General)	3
PSC-431	Political Geography(Major)	3
PSC-432	Political Systems (Developed USA, Russia) UK, (Major)	3
ECON-402	Introduction to Economics(interdisciplinary)	2
	<b>Total</b>	<b>14</b>

**YEAR – II Semester: 4**

<b>Course Code</b>	<b>Course Title</b>	<b>Cr. Hrs.</b>
PSC-441	Political Ideologies (major )	3
PSC-442	Western Political Philosophy(major)	3
PSC-443	Muslim Political Philosophy(major)	3
PSC-444	Political System of Developing States(India,Iran,Turkey,Russia) (Major)	3
IR-121	History of International Relations (1648-1945) (Interdisciplinary)	3
	<b>Total</b>	<b>15</b>



**YEAR – III**

**Semester: 5**

<b>Course Code</b>	<b>Course Title</b>	<b>Cr. Hrs.</b>
PCS-551	Conflict and Conflict Resolution(major)	3
PSC-552	Constitutional development and Pakistan's Politics (Major)	3
PSC-553	Public Administration(Major)	3
PSC-554	Political Parties and Elections in Pakistan (Major)	3
IR-131	History of International Relations since 1945 (Interdisciplinary)	3
	<b>Total</b>	<b>15</b>

**YEAR – III**

**Semester: 6**

<b>Course Code</b>	<b>Course Title</b>	<b>Cr. Hrs.</b>
IR-361	International Law (Major)	3
PSC-561	Politics of Middle East (major)	3
PSC-562	Public Policy Analysis (major)	3
PSC-563	Research Methodology (Major)	3
PSC-564	Field Experience (Major)	3
	<b>Total</b>	<b>15</b>



**YEAR – IV**

**Semester: 7**

<b>Course Code</b>	<b>Course Title</b>	<b>Cr. Hrs.</b>
IR-371	Foreign Policies of Major Powers (major)	3
PSC-671	Federation in Pakistan(major)	3
PSC-672	Comparative and Developmental Politics (major)	3
PSC-673	Introduction to Local Government (major)	3
PSC-674	Civil & Military Bureaucracy in Pakistan (major)	3
	<b>Total</b>	<b>15</b>

**YEAR – IV**

**Semester: 8**

<b>Course Code</b>	<b>Course Title</b>	<b>Cr. Hrs.</b>
IR-232	Diplomacy (major)	3
PSC-681	Political Economy of Pakistan (major)	3
IR-241	Foreign Policy of Pakistan (major)	3
IR-384	International Organizations (major)	3
PSC-682	Capstone Project (major)	3
	<b>Total</b>	<b>15</b>
<b>Total</b>		<b>122</b>



## SEMESTER I

Course Code	Course Title	Cr. Hrs.
MIC-313	Everyday Science	3
ENG-301	Functional English	3
ISL-301	Islamic Studies	2
PSC-301	Civic and Community Engagement	2
PSY-302	Introduction to Sociology (General)	03
	General Education Course	02
PSC-311	Introduction to Political Science	3
IR-111	Basic Factors in International Relations	3
	<b>Total</b>	<b>18</b>





<b>MIC-313</b>	<b>Semester-I</b>	<b>Everyday Science</b>	<b>03 Cr. Hrs.</b>
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### Objectives:

The aims of the teaching and study of sciences are to encourage and enable students to: develop inquiring minds and curiosity about science and the natural world.

### Course Outline

#### 1. **Biological Sciences**

**The Basis of Life:** Cell Structures and Functions (Subcellular Organelles such as Nucleus, Mitochondria and Ribosomes).

**Biomolecules:** Proteins, Lipids, Carbohydrates, Fats and Enzymes.

**Common diseases and Epidemics:** Polio, Diarrhoea, Malaria, Hepatitis, Dengue their Causes and Prevention.

**Environment and Pollution:** The Atmosphere (Layered Structure and Composition), Hydrosphere (Water Cycle, Major Water Compartments), Biosphere (Major Biomes) and Lithosphere (Minerals and Rocks, Rock Types, Plate Tectonics).

**Concept of Balance Diet:** Vitamins, Carbohydrates, Protein, Fats and oil, Minerals, Fiber.

**Quality of Food:** Bioavailability of Nutrients, Appearance, Texture, Flavor, Quality of Packed and Frozen Food, Food Additives, Preservatives and Antioxidants

#### 2. **Physical Science:**

**Constituents and Structure:** Universe, Galaxy, Light, Year, Solar System, Sun, Earth, Astronomical System of Units

**Process of Nature:** Solar and Lunar Eclipses, Rotation and Revolution, Weather Variables (Global Temperature, Pressure, Circulation, Precipitation, Humidity) and Weather Variations.

**Nature Hazards and Disasters:** Earthquake, Volcanic Eruption, Tsunami, Floods, Avalanche, Travelling Cyclone (Tropical Cyclone, Middle Latitude Cyclone and Tornadoes), Drought, Wildfire, Urban Fire. Disaster Risk Management.

#### 3. **Chemistry:**

**Atomic Structure:** Chemical Bonding, Electromagnetic Radiations.

**Modern Materials /Chemicals:** Ceramics, Plastics, Semiconductors. Antibiotics, Vaccines, Fertilizers, Pesticides.

**Communication:** Basics of Wireless Communication (Mobile, Satellite, Surveillance and GPS and Fiber Optic etc.



### **Recommended Books:**

- Exploring Life Science 1975 Walter A. Thurber, Robert E. Kilburn, Peter S. Howell.
- Food Science 1998 Norman N. Potter, Joseph H. Hotchkiss.
- Environmental Science: Systems and Solutions. 5th ed. 2013 Michael L. McKinney, Robert Schoch and Logan Yonavjak.
- Environmental Science: A Global Concern 2012 William P. Cunningham, Barbara Woodworth Saigo.
- Fundamentals of Telecommunications 2005 Roger L. Freeman.
- Exploring Life Science 1975 Walter A. Thurber, Robert E. Kilburn, Peter S. Howell
- Principles of Animal Biology 2011 Lancelot Hogben.
- Forensic Science Fundamentals & Investigation 2008 Anthony J. Bertino.
- Basics of Environmental Science 2002 Michael Allaby.
- Food Science 1998 Norman N. Potter, Joseph H. Hotchkiss.
- Environmental Science: Systems and Solutions. 5th ed. 2013 Michael L. McKinney, Robert Schoch and Logan Yonavjak.
- Environmental Science: A Global Concern 2012. William P. Cunningham, Barbara Woodworth Saigo



<b>ENG-301</b>	<b>Semester-I</b>	<b>Functional English</b>	<b>03 Cr. Hrs.</b>
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### **Course Description:**

This course introduces the students with the basic grammatical / structural rules of English Language. It will help the students in improving their basic Language Skills to an optimum level so as to enable them to communicate effectively in English language through proper usage of vocabulary & knowledge of English grammar.

### **Outcomes:**

1. Students will be familiarized with the technical methods of reading / comprehension.
2. They will be exposed to different reading materials, which will help them in improving their vocabulary, grammar and sentence structure etc.
3. The experience of this course will also help them to overcome those problems due to which they are unable to express themselves properly Parts of Speech

### **Course Contents:**

- Vocabulary (Frequently confused / misused words,
- Phrases,
- synonyms,
- antonyms,
- idioms & General vocabulary),
- Practical Use of Grammar (Nouns, Pronouns, Verbs, Adjectives, Adverbs, Prepositions, Conjunctions, Articles, Interjections & Tenses),
- Sentences (Types of sentences, Parts of sentences),
- Direct and Indirect Speech,
- Active & Passive Voice & Conditional Sentences),

### **Recommended Reading:**

1. High School English Grammar & Composition by Wren and Martin.
2. Practical English Grammar by A.J. Thomson & A.V. Martinet. Exercises 1 & 2. 3rd edition. Oxford University Press.
3. Writing. Intermediate by Marie-Christine Boutin, Suzanne Brinand & Françoise Grellet. Oxford Supplementary Skills. 4th Impression 1993. 4. Reading. Upper Intermediate. Brian Tomilson & Rod Ellis. Oxford Supplementary Skills. 3rd Impression 1992.
4. Précis writing by R. Dhillon.
5. Systems Student Companion English for lower secondary schools by Magdalene Chew & Surinder Kaur.



<b>ISL-301</b>	<b>Semester-I</b>	<b>ISLAMIC STUDIES</b>	<b>02 Cr. Hrs.</b>
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### **Objectives**

The course is aimed at:

1. To provide basic information about Islamic studies
2. To enhance understanding of the students regarding Islamic Civilization
3. To improve students skill to perform prayers and other worships
4. To enhance skill of the students for understanding of issues related to faith and religious life

### **Course Contents**

#### **Introduction to Quranic Studies**

- 1) Basic Concepts of Quran
- 2) History of Quran
- 3) Uloom-UI-Quran

#### **Study of Selected Text of Holly Quran**

- 1) Verses of Surah Al Baqra related to Faith (Verse No 284-286)
- 2) Verses of Surah Al-Hujrat Related to Adab Al-Nabi (Verse No-1-18)
- 3) Verses of Surah Al Mumanoon Related to Characteristics of Faithful (Verse No-1-11)
- 4) Verses of Surah Al Furqan related to Social Ethics (Verse No 63-67)
- 5) Verses of Surah Al Inam Related to Ihkam (Verse No-152-154)
- 6) Verses of Surah Al-ihzab Related to Adab-al-Nabi (Verse No.6, 21, 40, 56, 57, 58)
- 7) Verses of Surah Al-Hashar (18, 19, 20) Related to thinking, Day of judgement
- 8) Verses of Surah-Al Saf Related to Tafakar, Tadabar (Verse No 1, 14)

#### **Seerat of Holy Prophet (S.A.W)**

- 1) Life of Muhammad Bin Abdullah (Before Prophet hood)
- 2) Life of Holy Prophet (S.A.W) in Makkah
- 3) Important Lessons derived from the life of Holy Prophet in Makkah
- 4) Life of Holy Prophet (S.A.W) in Madina
- 5) Important Events of Life of Holy Prophet in Madina
- 6) Important lessons derived from the life of Holy Prophet in Madina

#### **Introduction to Sunnah**

- 1) Basic Concepts of Hadith
- 2) History of Hadith
- 3) Kinds of Hadith
- 4) Uloom UI Hadith
- 5) Sunnah and Hadith
- 6) Legal Position of Sunnah 7) Introduction to Islamic Law and Jurisprudence



- 8) Islamic Culture and Civilization
- 9) Islam and Science
- 10) Islam and Economic System
- 11) Political System of Islam

**Recommended Books:**

1. Ahmad Hassan, Principles of Islamic Jurisprudence, Islamic Research Institute, International Islamic University, Islamabad, 1993.
2. Hameed Ullah Muhammad, *Emergence of Islam*, IRI, Islamabad.
3. Hussain Hamid Hassan, *An Introduction to the Study of Islamic Law*, Leaf Publication Islamabad, Pakistan.
4. Mir Waliullah, *Muslim Jurisprudence and the Quranic Law of Crimes*, Islamic Book Service, 1982.
5. Muhammad Zia Ul Haq, *Introduction to Al Sharia Al Islamia*, Allama Iqbal Open University, Islamabad, 2001.



<b>PSC-301</b>	<b>Semester- I</b>	<b>Civic and Community Engagement</b>	<b>02 Cr. Hrs.</b>
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### **Learning Outcomes:**

- ✚ Understand, critically think about, and reflect upon the history of democracy and civic engagement in the Pakistan.
- ✚ Identify and utilize - civic/community engagement skills such as: (advocacy, organizing, communications) and knowledge- (working in groups and teams, leadership, diversity, how systems work)
- ✚ Create civic sense and establish importance of civic and community engagement.
- ✚ Identify and explain the values and ethics for community engagement.
- ✚ Carry out a civic engagement activity incorporating some of their new knowledge and skills of civic engagement and reflect on their learning about the community, the issue addressed, and about themselves.

### **Course Contents-**

Divided into categories for in-depth comprehension-

#### **Category A: General**

- 1. The historical background of civic and community engagement**
- 2. Conceptual understanding of Human Rights and Minority Rights**
- 3. Dimensions of Citizens engagement in Community: Political, Social, Economic**
- 4. Rights and duties of Citizens in Community**
- 5. Organizations (National & International) and Groups**
  - **Role of non-governmental organizations and their contributions**
  - **NGOs: Nature and Scope**
  - **International Commission for Red Cross (ICRC)**
  - **Amnesty International**
  - **Asia Watch**

#### **Category B: Pakistan's context**

- 6. Role of Citizens in Governance of Pakistan**
- 7. Democratic Accountability and Civic Engagement**
- 8. Enhancement of leadership skills among women and youth of Pakistan through civic community engagement programs**

### **Suggested Books**

- Hoefler, R. (2012). Advocacy for Practice. 3rd Edition. Chicago, IL: Lyceum Books, Inc. (ISBN-13: 978-1935871828)
- Putnam, R. and Feldstein, L (2003). Better Together. New York, NY: Simon and Schuster. (ISBN-13: 978-0743235471)
- Civic Engagement—What Is It and Why Is It Important? Kerry J. Kennedy
- Universal Human Rights in Theory and Practice by Jack Donnelly
- Adamantia Pollis and Peter Schwab, Human Rights Cultural and Ideological Perspectives. Preager Publishers, Preager Publishers, London, 1980.
- Promoting and Protecting Minority Rights- A Guide for Advocates by United Nations.



- Human Rights in International Law, Council of Europe press, 1992.
- United Nations, Human Rights Status of International Instruments, United Nations, Baltimore, New York, 1987.

<b>PSY -301</b>	<b>Semester- III</b>	<b>Introduction to Sociology</b>	<b>02 Cr. Hrs.</b>
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## **Course Contents**

### **AIMS AND OBJECTIVES**

The course is designed to introduce the students with sociological concepts and the discipline. The focus of the course shall be on significant concepts like social systems and structures, socio-economic changes and social processes.

#### **Introduction to Sociology**

- Definition
- Scope of Sociology,
- Sociology as Science,
- Relationship of Sociology with other Social Sciences

#### **Society**

- Meaning and Definition of Society
- Characteristics of Society
- Types of Society
- Basis of Society

#### **The Culture**

- Definition of Culture
- Types of Culture
- Culture and Society
- Social and Cultural Change Characteristics of Culture

#### **Social Stratification**

- Definition of Social Stratification



- Types of Social Stratification
- Theories of Stratification

### **Social Groups**

- Definition and Functions,
- Types of Groups
- Formal and Informal Groups and Pressure Groups

### **Social Mobility**

- Definition of Mobility
- Types of Mobility
- Horizontal Mobility
- Vertical Mobility
- Zero Mobility
- Territorial Mobility/ Geographical
- Social Mobility
- Different Factor Favorable to Social Mobility

### **Family Institution**

- Definition of Family
- Characteristics of Family
- Types/Classification of Families
- Functions of Family Institution

### **Religious Institutions**

- Definition, Components of Religion, Beliefs, Symbols, Rituals,
- Sacred Objects, Functions of Religion,
- Religion of the World, Christianity, Judaism, Hinduism, Buddhism, Confucianism, Islam

### **Educational and Political institutions**

- Social Functions of Education
- Education and Social Change
- Democracy & Dictatorship
- The welfare state

### **Recommended Books**

1. Rao, C.N.S., SOCIOLOGY: Principles of Sociology with an Introduction to Social Thought, 7<sup>th</sup> revised edition
2. Paul B. Horton. and Chester L. Hunt. SOCIOLOGY-. 6<sup>th</sup> Edition
3. DOWN TO EARTH SOCIOLOGY- James Henslin





<b>PSC-311</b>	<b>Semester-I</b>	<b>INTRODUCTION TO POLITICAL SCIENCE</b>	<b>03 Cr. Hrs.</b>
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**Objectives:**

The objective of this course is to introduce the students with the fundamentals of the subject of Political Science and prepare them for advanced studies in the forthcoming semesters. The very basic concepts and terminology commonly used in the further courses of studies are taught to make the students friendly with the subject.

**Contents:**

1. Definition, Nature, Scope and Sub-fields of Political Science.
2. Relationship of Political Science with other social sciences.
3. Approaches to the study of Political Science: Traditional and behavioural approach.
4. State: its origin and evolution; Western and Islamic concepts of State,
5. Basic Concepts: Nation and Sovereignty, Power, Authority, Legitimacy
7. Organs of Government: Legislature, Executive, Judiciary.
8. Forms of State: Unitary, Federation, Confederation.
9. Forms of Government: democracy, Authoritarian, Parliamentary, Presidential
10. Law: Definition, Sources, kinds; rule of law, its relationship with Morality, individual Liberty and Rights & Duties.
11. Political Parties, Interest Groups: Kinds, Functions, Relationship with Political Parties, Public Opinion
12. Political Ideologies: Liberalism, Fascism, Nazism, Socialism, Marxism, Nationalism.

**Recommended Books:**

1. Haq, Mazher ul, *Theory and Practice in Political Science*, Lahore Bookland, 1996.
2. Ian Mackenzi (Ed.), *Political Concepts: A Reader and Guide*, Edinburgh, University Press, 2005.
3. Mohammad Sarwar, *Introduction to Political Science*, Lahore Ilmi Kutub Khana, 1996.
4. R. C. Agarwal, *Political Theory (Principles of Pol. Science)*, New Delhi, S. Chand & Co., 2006.
5. Robert Jackson and Dorreen Jackson, *A Comparative Introduction to Political Science*, New Jersey, Prentice – Hall, 1997
6. Rodee Anderson etc. *Introduction to Political Science*, Islamabad, National Book Foundation, Latest Edition.
7. Roskin, Michael G., *Political Science: An Introduction*, London: Prentice Hall, 1997.



<b>IR-111</b>	<b>Semester –I</b>	<b>BASIC FACTORS IN INTERNATIONAL RELATIONS</b>	<b>03 Cr. Hrs</b>
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### Objectives:

The course is designed to focus on the dynamics of International Relations, national interests, power factor and state behavior as a guide to understand the nature of real politick. The course will enable the students to analyze the basic approaches and fundamental concepts of International Relations.

### Course Outlines:

- 1 Meaning, Definitions and Scope of International Relations.
- 2 Nature, Evolution and Significance of International Relations
- 3 Nation State: Sovereignty and Security.
- 4 System and Sub-System.
- 5 Foreign Policy and Diplomacy.
- 6 Power and Balance of Power.
- 7 National Interest.
- 8 National Power
- 9 Nationalism
- 10 Regionalism.
- 11 Globalization.
- 12 State and Non- State Actors.
- 13 Human Rights and International Relations.
- 14 Religion, Ethics, Morality and Justice in International Relations.

### Recommended Books

1. Amstutz, Mark R. *International Conflict and Cooperation: An Introduction to World Politics*. Chicago: Brown & Benchmark, 1995.
2. Columbus, Theodore. *Introduction to International Relations: Power and Justice*. New Delhi: Prentice Hall, 1992
3. Elias, Juanita and Peter Sutch. *The Basics International Relations*. London: Routledge, 2007.
4. Goldstine, Joshua. *International Relations*. Washington DC: Pearson Education, 2003
5. Griffiths, Martin and Terry O Callaghan. *International Relations: The Key Concepts*. London: Routledge, 2003.
6. Jackson, Robert and George Sorensen. *Introduction to International Relations Theories and Approaches*, Oxford: Oxford University Press, 2003.



## SEMESTER II

<b>Course Code</b>	<b>Course Title</b>	<b>Cr. Hrs.</b>
ISL-302	History of Islamic Civilization	2
ENG-302	Expository Writing	3
BBA-322	Entrepreneurship	2
PSC-302	Ideology and Constitution of Pakistan	2
MTH-433	QR-I---Exploring Quantitative Skills	3
PSC-321	Pakistan Movement	3
	<b>Total</b>	<b>15</b>



<b>ISL-302</b>	<b>Semester –I</b>	<b>History of Islamic Civilization</b>	<b>02 Cr. Hrs</b>
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<b>Title</b>	<b>Description</b>
Nature of Course	(GEAH )
No. of C.Hrs	02
Total Teaching Weeks	16
Course code	AH 102
Objectives of the Course	1. Definition of Islamic Culture & Civilization 2. Analysis of the Rise and Fall of Islamic Culture in various parts of the World 3. A Critical Study of the Effect and benefits of Islamic Civilization on other Cultures

#### **Course Description**

	<b>Title</b>	<b>Description</b>
1	Introduction to civilization- 1	<ul style="list-style-type: none"> <li>• Introduction of Civilization</li> <li>• Foundation of Civilization</li> <li>• Elements of Civilization</li> </ul>
2	Important Civilization in the Pre-Islamic Era	<ul style="list-style-type: none"> <li>• Greek Civilization</li> <li>• Roman Civilization</li> </ul>
3	Important Civilization in the Pre-Islamic Era	<ul style="list-style-type: none"> <li>• Egypt Civilization</li> <li>• Hindu Civilization</li> </ul>
4	Principles of Islamic Civilization	<ul style="list-style-type: none"> <li>• Pillars of Culture &amp; Civilization</li> </ul>
5	Foundations of Islamic Civilization in the Era of the Prophet (SAW) and the Caliphates	<ul style="list-style-type: none"> <li>• Reasons for the evolution of Islamic Civilization in the Era of the Prophet (SAW)</li> </ul>
6		<ul style="list-style-type: none"> <li>• Islamic Civilization in the Era of the Caliphates</li> <li>•</li> </ul>
7		<ul style="list-style-type: none"> <li>• Elements of Islamic Civilization in the era of Caliphates</li> </ul>
8	Islamic Civilization in the era of Banu Ummayyads- 1	<ul style="list-style-type: none"> <li>• Introduction of Banu Ummayyads</li> <li>• Intellectual development among the Banu Ummayyads</li> <li>• Educational Centers for the Banu Ummayyads</li> </ul>
<b>MID TERM</b>		
9	Islamic Civilization in the era of	<ul style="list-style-type: none"> <li>• Social developments of the Banu</li> </ul>



	Banu Ummayads- 2	<p>Ummayads</p> <ul style="list-style-type: none"> <li>• Causes of the civilization development of the Banu Ummayads</li> <li>• Results of the civilization development of the Banu Ummayads</li> </ul>
10	Islamic Civilization in the era of Banu Ummayads- 3	<ul style="list-style-type: none"> <li>• Religious Movements in the era of Ummayads</li> <li>• Internal Disputes in Ummayads era</li> <li>• Reasons for the decline of the Ummayads</li> </ul>
11	Islamic Civilization in the era of Abbasids- 1	<ul style="list-style-type: none"> <li>• Beginning of Abbasid civilization</li> <li>• Educational movements of the Abbasid period</li> </ul>
12	Islamic Civilization in the era of Abbasids- 2	<ul style="list-style-type: none"> <li>• Cultural development in the Abbasid period</li> <li>• Social development in the Abbasid period</li> <li>• A Comparative study of the Islamic Culture of Abbasids with other Civilization</li> </ul>
13	Islamic Civilization in the era of Abbasids- 3	<ul style="list-style-type: none"> <li>• Battles of Crusades</li> <li>• Battlers of Tartarians</li> <li>• The Causes of the Fall of the Abbasids and its Effects on Islamic Civilization</li> </ul>
14	Islamic Civilization in Spain	<ul style="list-style-type: none"> <li>• Causes of the spread of Islamic civilization in Spain</li> <li>• Manifestations of Islamic civilization in Spain</li> <li>• Influence of Islamic civilization in Spain on European civilization</li> </ul>
15	Islamic Culture and Civilization in the Sub-Continent	<ul style="list-style-type: none"> <li>• Islamic civilization achievements in the Sub-Continent</li> <li>• Reasons for the spread of Islamic cultural in Sub-Content</li> </ul>
16.		<ul style="list-style-type: none"> <li>• The effects of the publication of Islamic civilization in the Sub-content on other civilization</li> </ul>

### Recommended Books

1. Muslim History and Civilization by Ehsan ul Karim
2. Islamic Religion History and Civilization, Seyyed Hossein Nasr
3. Tareekh-e-Islam Shah Nadvu Moin-ud-din



4. Islamic History by Dr. Kabeer Ali
5. An Atlas of Islamic History, H.W.Hazard
6. A Short History of Islam, S.F.Mehmood

7. تاریخ تمدن اسلامی، شاہ معین الدین ندوی

8. تاریخ اسلام، اکبر شاہ نجیب آبادی



<b>ENG-302</b>	<b>Semester- II</b>	<b>Expository Writing</b>	<b>03 Cr. Hrs.</b>
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### **Course Description:**

This course will introduce students to the basic principles of effective / skillful writing and will develop the understanding of the students on academic and technical writing skills. Students will understand and know how to follow the stages of writing process and will apply these to technical and workplace writing tasks. Students will learn how to incorporate clarity and utility in their writing, learn stylistic methods for effective writing and to be aware of ethical issues in technical writing. Also, Students will read, analyze, and interpret material from technical fields, and will practice research and writing skills appropriate for technical topics.

### **Outcomes:**

1. Students will be familiarized with basic sources and methods of research and documentation on topics including on-line research.
2. They will be able to synthesize and integrate material from primary and secondary sources wedded to their own ideas in research papers.

### **Course Contents:**

- Topic sentence
- Paragraph writing:
- Essay writing:
  - Introduction and Practice: Essay types: descriptive, narrative, discursive, argumentative.
- CV and job application
- Letter and memo writing
- Minutes of meetings
- Summary and précis writing
- Comprehension

### **Recommended Reading:**

1. Boutin, M.,& Brinand,S.,& Grellet, F. (1993). Oxford Supplementary Skills. Fourth Impression. Pages 45-53.
2. Nolasco, R. (1992). Oxford Supplementary Skills (3<sup>rd</sup> ed.). Fourth Impression.



3. Langan, J. (2004). *College Writing Skills*. Mc-Graw-Hill Higher Education.

<b>BBA-322</b>	<b>Semester- II</b>	<b>Entrepreneurship</b>	<b>02 Cr. Hrs.</b>
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### **COURSE OBJECTIVE**

With more than half of the new jobs being created in the world economy by small businesses, the particular problems and experiences encountered in starting and developing new enterprises are clearly worth studying. This course of Entrepreneurship has been designed to provide the participants with an overall understanding of the concept of entrepreneurship and small business management. Participants will be prepared to start, survive, and succeed in their own businesses.

### **COURSE CONTENT**

Week 1	Entrepreneurship: an evolving concept Entrepreneurship – a perspective
Week 2	The Role of Entrepreneurship Kinds of Entrepreneurs Role and Functions of Entrepreneurs
Week 3	Understanding strategic issues in business plan development
Week 4	Pitfalls in selecting new ventures
Week 5	Innovation: the creative pursuit of ideas Opportunity identification: the search for new ideas
Week 6	Reason for failures of new ventures
Week 7	Legal challenges for entrepreneurial ventures
Week 8	Sources of capital for entrepreneurial ventures
Week 9	<b>Mid-Term Examination</b>
Week 10	Assessment of entrepreneurial plan
Week 11	Marketing challenges for entrepreneurial ventures
Week 12	Developing an effective business plan
Week 13	Strategic entrepreneurial growth
Week 14	Problems Faced by Newly Established Company Post and Field Problems Faced by a New Enterprise
Week 15	Franchising and the Entrepreneur
Week 16	<b>Final-Term Examination</b>





### **Reference Books:**

- Small Business Management: Entrepreneurship and Beyond, Timothy S. Hatten. South-Western, Cengage Learning
- Norman M. Scarborough., Essentials of Entrepreneurship and Small Business Management. Pearson Education
- Donald F. Koratko , Entrepreneurship –Theory Process Practice (10<sup>th</sup> Edition), South Western -Cengage Learning.
- David L. Kurtz & Louis E. Boone, Contemporary Business (latest edition).
- Philip Kotler & Gary Armstrong, Principles of marketing (latest edition).
- Any Other Resources such as: Internet and Resource Notes and Modules
- Local and international newspapers and financial journals



<b>PSC-302</b>	<b>Semester- II</b>	<b>Ideology and Constitution of Pakistan</b>	<b>02 Cr. Hrs.</b>
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### **Learning Objectives**

To develop critical thinking for understanding Constitutional development in Pakistan;

To develop understanding of the legal and constitutional structure of the state;

To develop comprehension of the interconnectivity between the Constitutional provisions and political practice;

To develop the understanding of students regarding ideological basis of Pakistan as well as role of ideology in building national character.

### **Contents of the Course**

Course is divided into two sections to cover the maximum portion of the course.

Section A: Ideological understanding and development of Pakistan

1. Basis of Ideology of Pakistan and Two Nations Theory
2. Ideology of Pakistan: Vision of Quaid e Azam and Allama Iqbal
3. Role of ideology in building national character
4. Democratic system of Pakistan (Issues)
5. Major causes of the Imposition of martial Law (1958, 1969, 1977&1999).

Section B: Constitutional Development of Pakistan

6. Pakistan's Constitutional Development from 1947 onward.
7. An Overview of the Constitution of Pakistan (Features of 1973 Constitution).
8. Basic Concepts—Federalism and the 1973 Constitution.
9. Islam and the Constitution of Pakistan -1973.
10. Constitutional Amendments and Reforms- 1973.

### **Recommended Books:**

Students are advised to take notes during lectures. Certain books have been recommended for reference and quality of analysis.



- Constitution of Pakistan
- The Constitutional History of Pakistan—1947-2012, Malik Muhammad Owais Khalid, 2012
- Constitutional History and Political Development, Hamid Khan, 2005
- Constitutional Development in Pakistan, G.W. Chaudhary
- Constitution Making in Pakistan 1947-85, Dr. Baz Muhammad
- Allen Gledhill, Pakistan: The Development of its Laws and Constitution
- “Military, State and Society in Pakistan” by Hasan Askari Rizvi, 2000.
- Kazmi, Raza, Pakistan Studies, Karachi Oxford University Press.
- Qureshi, I. H., A Short History of Pakistan, University of Karachi Press.
- Qureshi, I. H., Struggle for Pakistan, University of Karachi Press.
- Sayeed, K. B., Pakistan Formative Phase, National Book Service
- Ziring, Lawrance, Pakistan in Twentieth Century: A Political History, London; Oxford University Press
- Government and politics in Pakistan by Mushtaq Ahmad



MTH-433	QR-I---Exploring Quantitative Skills	Credit Hours: 03
<p><b><u>Specific Objectives of the Course:</u></b> Introduce students to importance of quantitative reasoning skills, history of mathematics and numbers in the real World.</p> <p><b><u>Course Outline:</u></b></p> <ul style="list-style-type: none"><li>• Different types of standard numbers and their operations.</li><li>• Understanding relationship between parts and whole</li><li>• Practical life scenarios involving parts &amp; whole</li><li>• Money management (profit, loss, discount, zakat, simple interest, compound interest and taxation)</li><li>• Practical life scenarios involving units and rate, percentage, ratio, proportions</li><li>• Basic of Geometry (line, angles, circles, polygon etc)</li><li>• Golden ratio in sculptures</li><li>• Equating two expressions in one variable &amp; using it to solve practical problems</li><li>• Sets and their operations, Venn diagrams</li><li>• Relations, Functions and their graphs</li><li>• Algebraic solution of quadratic equations and inequalities</li><li>• System of linear equations and their solutions</li><li>• Introduction to logic, prepositions, logical connectives, truth tables etc</li></ul> <p><b><u>Recommended Books:</u></b></p> <ul style="list-style-type: none"><li>• Bennett, J. &amp; Briggs, W. (2015). Using and understanding mathematics (6<sup>th</sup> Edition). Pearson Education, Limited. <a href="http://xn--webeducation-dbb.com/wp-content/uploads/2019/09/Jeffrey-Bennett-William-Briggs-Using-Understanding-Mathematics_-A-Quantitative-Reasoning-Approach-Pearson-2015.pdf">http://xn--webeducation-dbb.com/wp-content/uploads/2019/09/Jeffrey-Bennett-William-Briggs-Using-Understanding-Mathematics_-A-Quantitative-Reasoning-Approach-Pearson-2015.pdf</a></li><li>• Blitzer, R. (2014). Precalculus. (5<sup>th</sup> Edition). Pearson Education, Limited. <a href="https://www.ilearnacademy.net/uploads/3/9/2/2/3922443/precalculus_edition_5f.pdf">https://www.ilearnacademy.net/uploads/3/9/2/2/3922443/precalculus_edition_5f.pdf</a></li></ul>		



<b>PSC-321</b>	<b>Semester- II</b>	<b>Pakistan Movement</b>	<b>03 Cr. Hrs.</b>
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### **Objectives:**

The course is designed to generate awareness among the students regarding genesis of Pakistan, constitutional and political evolution in the Indo-Pak sub continent. It will enable the students to determine the real objectives of the struggle of Indian Muslims in the first half of 20th century.

### **Course Outlines:**

1. Establishment of British Raj and its impact on Indian Muslims;
2. Revivalism of Hindu nationalism
3. Gradual involvement of the Muslims in Indian political processes and the role played by eminent Muslim leaders
4. Evolution of the Concept of Separate Nation in Muslims of Subcontinent
5. Politics of All Indian National Congress and Muslim grievances;
6. All India Muslim League: Objectives and priorities
7. Initiatives towards the establishment of responsible government (1914-1935);
8. The second world war and its impact on Pakistan Movement;
9. The Interim government and transfer of power.

### **Recommended Books:**

1. Abdul Waheed Khan, India Wins Freedom: The Other Side, Karachi, 1961
2. Abul Kalam Azad, India Wins Freedom, Islamabad, National Book Foundation, 2007.
3. C. Rahmat Ali, Pakistan, London, Athlone Press, 1947.
4. Chaudhari Muhammad Ali, The Emergence of Pakistan, Research Society of Pakistan, Punjab University, Lahore, 1983
5. Ian Talbot, Pakistan: A Modern History, Lahore, Vanguard, 1999.
6. Ishtiaq Hussain Qureshi, The Struggle for Pakistan, Karachi, Karachi University Press, 1997.
7. Keith Callard, Pakistan: A Political Study, Karachi, Oxford University Press, 1968.
8. Safdar Mahmood, Constitutional Foundation of Pakistan, Lahore, Jang Publishers, 1990



## Semester: III

<b>Course Code</b>	<b>Course Title</b>	<b>Cr. Hrs.</b>
<b>MTH-444</b>	<b>QR-II----Tools for Quantitative Reasoning</b>	3
CS-301	Application of Information and Communication Technology(General)	3
PSC-431	Political Geography(Major)	3
PSC-432	Political Systems (Developed USA, Russia) UK, (Foundation course)	3
ECON-402	Introduction to Economics(interdisciplinary)	2
	Total	<b>14</b>



<b>MTH-444</b>	<b>QR-II----Tools for Quantitative Reasoning</b>	<b>Credit Hours: 03</b>
<p><b><u>Specific Objectives of the Course:</u></b> Introduce students to variables, sampling data and statistical approach in decision making.</p> <p><b><u>Course Outline:</u></b></p> <ul style="list-style-type: none"><li>• Investigating relationships between variables</li><li>• Exploring tools to find relationship between variables</li><li>• Population and samples,</li><li>• Exploring and summarizing data</li><li>• Finding a representative value in a data</li><li>• Measure and spread of a data, measuring degree of relationship among variables</li><li>• Measure of central tendency, dispersion, data interpretation</li><li>• Basic probability theory</li><li>• Basics of estimation and confidence interval</li><li>• Testing hypothesis</li><li>• Statistical inferences in decision making</li><li>• Survey sampling</li></ul> <p><b><u>Recommended Books:</u></b></p> <ul style="list-style-type: none"><li>• Heumann, Christian, and Schomaker, Michael. Introduction to Statistics and Data Analysis: With Exercises, Solutions and Applications in R. Switzerland, Springer International Publishing, 2023.</li><li>• James, Gareth, et al. An Introduction to Statistical Learning: With Applications in R. Germany, Springer New York, 2013.</li><li>• Reid, Howard M.. Introduction to Statistics: Fundamental Concepts and Procedures of Data Analysis. United States, SAGE Publications, 2013.</li></ul>		



<b>CS-301</b>	<b>Semester -III</b>	<b>Application of Information and Communication Technology</b>	<b>03 Cr. Hrs.</b>
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**Course Name:** *Application of Information and Communication Technologies*

**Credit Hours:** 3 (2-1)

**Pre-requisites:** None

**Course Introduction:**

This is an introductory course in Computer Science designed for beginners. Apart from leading the participants through a whirlwind history of computing, the course also develops a feel for web programming through a series of lectures that help the students develop their own web page. Main objective of the course is to build an appreciation for the fundamental concepts in computing and to become familiar with popular PC productivity software.

**CLO No. Course Learning Outcomes**

**Bloom Taxonomy**

CLO-1	Understand basics of computing technology	C1(Knowledge)
CLO-2	Do number systems conversions and arithmetic	C2(Understand)
CLO-3	Have knowledge of types of software	C2(Understand)
CLO-4	Have knowledge of computing related technologies	C3 (Apply)

**Course Outline:**

Brief history of Computer, Four Stages of History, Computer Elements, Processor, Memory, Hardware, Software, Application Software its uses and Limitations, System Software its Importance and its Types, Types of Computer (Super, Mainframe, Mini and Micro Computer), Introduction to CBIS (Computer Based Information System), Methods of Input and Processing. Organizing Computer Facility, Centralized Computing Facility, Distributed Computing Facility, Decentralized Computing Facility, Input Devices. Keyboard and its Types, Terminal (Dumb, Smart, Intelligent), Dedicated Data Entry, SDA (Source Data Automation), Pointing Devices, Voice Input, Output Devices. Soft- Hard Copies, Monitors and its Types, Printers and its Types, Plotters, Computer Virus and its Forms, Storage Units, Primary and Secondary Memories, RAM and its Types, Cache, HardDisks, Working of Hard Disk, Diskettes, RAID, Optical Disk Storages (DVD, CD ROM), Magnetic Types, Backup System, Data Communications, Data Communication Model, Data Transmission, Digital and Analog Transmission, Modems, Asynchronous and Synchronous Transmission, Simplex. Half Duplex, Full Duplex Transmission, Communications, Medias (Cables, Wireless), Protocols, Network Topologies (Star, Bus, Ring), LAN, LAN, Internet, A Brief History, Birthplace of ARPA Net, Web Link, Browser, Internet Services provider and Online Services Providers, Function and Features of Browser, Search Engines, Some Common Services available on Internet.

**Reference Materials:**

1. Charles S. Parker, Understanding Computers: Today and Tomorrow, CourseTechnology, 25 Thomson Place, Boston, Massachusetts 02210, USA
2. Livesley, Robert Kenneth. An introduction to automatic digital computers. Cambridge University Press, 2017.
3. Zawacki-Richter, Olaf, and Colin Latchem. "Exploring four decades of research in Computers & Education." Computers & Education 122 (2018): 136-152.
4. Sinha, Pradeep K., and Priti Sinha. Computer fundamentals. BPB publications, 2010.
5. Goel, Anita. Computer fundamentals. Pearson Education India, 2010.





<b>PSC-431</b>	<b>Semester-III</b>	<b>Political Geography</b>	<b>03 Cr. Hrs.</b>
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1. Definition, Nature and Scope of Political Geography.
2. History, Development and Importance
3. Political Geography as an Academic Discipline. Frontiers and Boundaries:  
Concepts and Classification, Territorial Seas, Rivers, Core Areas, Buffer Zones and Routes: Strategic and Political significance. The significance of places such as Waterloo, Alsace-Lorraine, Gallipoli, Kurdistan, Leyte Gulf, The Bosphorus, the 38th Parallel, the 17<sup>th</sup> Parallel, The Khyber pass, The Iron Gate, The Strait of Hormuz and The Babel El Mandeb.
4. Power Analysis and Political Geography.
5. Geo politics
6. Geo Economics
7. Colonial Empires
8. Offshore Empires
9. The State: Importance and changing role and functions in Geopolitics and Geoeconomics.
10. Inter-state Relationships: Nature, Factors, Scope and impact on Political Geography.
11. Emerging Political Patterns of the World:
12. Politico-geographical Realities: Role of ideologies, Ethnicity, Nationalism and Tribalism within states.

**Recommended Readings:**

1. Chuck Fahrer, *Political Geography*. Martin Ira Glassner - October 31, 2003.
2. John A. Agnew, A Companion to Political Geography (Blackwell Companions to Geography) (Editor), et al - January 1, 2003.
3. Jones Martin, Introduction to Political Geography: Space, Place and Politics et al July 2, 2004.
4. Kevin R. Cox, Political Geography: Territory, State, and Society - July 1, 2002.
5. Peter Taylor, Political Geography: World, Economy, Nation, State and Locality (4th Edition) Colin Flint - August 23, 1999
6. Richard Muir, *Political Geography: A New Introduction*, June 20, 1997.



<b>PSC-432</b>	<b>Semester-III</b>	<b>POLITICAL SYSTEMS OF DEVELOPED STATES: (UK , USA and RUSSIA)</b>	<b>03 Cr. Hrs.</b>
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**Objectives:**

The course is designed to give an understanding to the students about the functioning of the developed political systems and their structure. In this course efforts are made to cover the various aspects of Political Systems of UK, Russia and USA. The purpose of this course is to generate awareness among the students about the actual functioning of these political systems.

This study will enable them to compare any other political system and find out the reasons of its malfunctioning and solution of various problems faced in it.

**Course Contents:**

Following aspects of the political systems of UK ,Russia and USA shall be studied.

1. Historical background and development;
2. Constitutional/legal foundations of the system;
3. Political process and political recruitment;
  - a. Political parties and pressure groups
  - b. Functioning of the organs of the government: legislature, executive and judiciary
  - c. Political environmental factors influencing the politics such as geographic, socio-economic, international scenario, media etc.
  - d. The powers and functions of US President and British Prime Minister
4. Political culture

**Recommended Books:**

2. F. N Forman and N. D.J Baldwin, *British Politics*, London: MacMillan, 1991.
3. G.Q. Wilson, *American Government: Institutions and Politics*, 3<sup>rd</sup> edition, Heath & Co., n.d.
4. Harold J. Laski, *Parliamentary Government in England*, London, Allen & Unwin, 1960.
5. J. M. Colomer, *Political Institutions in Europe*, London, 1996.
6. M. Carter Gwendolen and John H. Hertz, *Major Foreign Powers*, New York: Harcourt, Brace & World, INC, 1967.
7. P.G Cocker, *Contemporary British Politics and Government*, Kent, Tudor Business Publishing Ltd., 1993.
8. Pomper McWilliams Baker, *American Government*, McMillan Publishing Co.



London, 1993.

9. Ramsay Muir, *How Britain is Governed*, London, Constable & Co., 1940.
10. Robert G. Neumann, *European Government*, New York: McGraw-Hill, INC, 1968.



<b>PSC-402</b>	<b>Semester-III</b>	<b>INTRODUCTION TO ECONOMICS</b>	<b>02 Cr. Hrs.</b>
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**Objectives:**

- a. Students will be able to identify and explain economic concepts and theories related to the behavior of economic agents, markets, industry and firm structures, legal institutions, social norms, and government policies.
- b. Students will be able to evaluate the consequences of economic activities and institutions for individual and social welfare.
- c. Students will be able to identify the basic features of alternative representations of human behavior in economics.
- d. Students will be able to identify the determinants of various macroeconomic aggregates such as output, unemployment, inflation, productivity and the major challenges associated with the measurement of these aggregates.
- e. Students will be able to discuss the linkages between financial markets and the real economy, and how these linkages influence the impact of economic policies over differing time horizons.

**Nature and Scope of Economics**

- Introduction to
  - ❖ Economy
  - ❖ Human wants
    - Necessities
    - Comforts
    - Luxuries
  - ❖ Utilities
  - ❖ Scarcity
  - ❖ Resources
  - ❖ Goods and commodities
  - ❖ Services
  - ❖ Definitions by Adam Smith, Marshall, Robbins & Modern view of Economics

**Branches of Economics**

Main two branches of Economics

- Micro Economics
  - Definition, Explanation & Significance of Micro Economics
- Macro Economics
  - Definition, Explanation & Significance of Macro Economics

**Consumer Behavior**

- ❖ Cardinal Analysis



- ❖ Definition of Utility Approach
- ❖ Explanation of total Marginal and Average Utility
- ❖ Consumer's equilibrium

### **Ordinal Analysis**

- ❖ Definition
- ❖ Explanation of indifference curve and Budget line
- ❖ Properties of indifference curve
- ❖ MRTS
- ❖ Budget Line
- ❖ Slope of Budget Line
- ❖ Consumer's Equilibrium

### **Law of Demand**

- Demand, want and wish
- Law of Demand
- Changes/Shifts in Demand Curve
- ❖ Rise and fall in Demand
- ❖ Contraction and extension in quantity Demand
- ❖ Equation of Demand

### **Law of Supply**

#### Supply

- ❖ Difference between supply and stocks
- ❖ Law of Supply
- ❖ Changes/Shifts in Supply
  - Rise and fall
  - Extension and contraction
- ❖ Equation of Law of Supply

### **Elasticity**

- ❖ Definition of Elasticity
- ❖ Measurement of Elasticity
- ❖ Point Elasticity
- ❖ Arc Elasticity
- Kinds of Elasticity of Demand
  - ❖ Price Elasticity of Demand
  - ❖ Income
  - ❖ Cross Price

### **Market Equilibrium**

- Definition of Market Equilibrium
- Determination of Market Price by Demand and Supply Curve
- Disequilibrium in Market Condition
  - ❖ Surplus
  - ❖ Shortage
- Changes in Demand Conditions
- Changes in Supply Conditions



- Effects on Market Equilibrium

### **Mid Term Exam**

#### **Macro Economics**

- National Income
- National Accounting
- National Income Concepts
  - ❖ GDP
  - ❖ GNP
  - ❖ NNP
  - ❖ National Income at factor prices
  - ❖ Personal Income

#### **Circular Flow of Income**

- Definition of Circular flow of Income
- Production side
- Consumption side
- Money flow
- Goods flow
- Circular flow of income in 2- section economy

#### **Banks**

- Definition of Bank
- Kinds of Banks
  - ❖ Central Bank
  - ❖ Commercial Bank
  - ❖ Specialized Banks
- Industrial Banks
- Agriculture Banks
- Saving Banks
- Investment Banks

#### **Commercial Banks**

- Definition of Commercial Banks
- Function of Commercial Banks
- Importance of a Central Bank and Commercial Bank in an economy

#### **Central Bank**

- Definition of Central Bank
- Function of a Central Bank
  - ❖ Primary Functions
  - ❖ Secondary Functions
  - ❖ Importance of a Central Bank and Commercial Bank in an economy

#### **Inflation**

- Definition of Inflation
- Causes of Inflation
- Types of Inflation



- ❖ Demand Pull Inflation
- ❖ Cost Push Inflation
- Effects of Inflation
  - ❖ Adverse Effects
  - ❖ Favorable Effects
- Deflation (Short Review)

### **Balance of Payment (BOP)**

- Definition of BOP
- Balance sheet of BOT
  - ❖ Current Account
  - ❖ Capital Account
  - ❖ Financial Account
- Disequilibrium in BOP
  - ❖ Surplus
  - ❖ Deficit

### **Text Books and Supplies:**

1. Mankiw, "Principles of Economics" 7<sup>th</sup> Edition, (2008), south west publishers.
2. Miller, R.L. Economics Today. 14<sup>th</sup> Edition (2005) Addison Wesley.
3. Shapiro, E. Macroeconomic Analysis. Galgotia Publications (Latest Edition).
4. Dornbusch, R. & Fisher, S. Macro Economics. McGraw Hill, International Latest Edition.

### Supplementary Material:

Samuelson Nordons, Economics. 18<sup>th</sup> Edition (2004), McGraw Hill, Inc.

Mc Connell and Bruce, Principles of Economics. 17<sup>th</sup> Edition, (2006) McGraw Hill, Inc.



## Semester: IV

Course Code	Course Title	Cr. Hrs.
PSC-441	Political Ideologies (Elective)	3
PSC-442	Western Political Philosophy(Foundation course)	3
PSC-443	Muslim Political Philosophy(Foundation course)	3
PSC-444	Political System of Developing States(India,Iran,Turkey,Russia) foundation course	3
IR-121	History of International Relations (1648-1945)	3
	Total	<b>15</b>





<b>PSC-441</b>	<b>Semester IV</b>	<b>POLITICAL IDEOLOGIES</b>	<b>03Cr. Hrs.</b>
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Ideologies are interconnected sets of beliefs, opinions, and values regarding people, society and the state. They are both descriptive and evaluative. They are highly contested, both internally and externally. The course is designed to introduce students to many of the major contemporary ideologies, and the debates within and among them. Students will learn the core concepts as well as distinctive aspects of each ideology.

1. The Definition of Ideology
2. Social Democracy
3. Conservatism
4. Liberalism
5. Islam
6. Marxism
7. Socialism
8. Capitalism
9. Anarchism
10. Libertarianism
11. Fascism
12. Feminism
13. Anti-racism and anti-colonialism
14. Fundamentalism
15. Nationalism

#### **Recommended Books**

1. Adams Ian, *The Logic of political belief: A Philosophical Analysis of Ideology*, Savage, MD: Barnes & Noble Books, 1989.
2. Alison, Lincoln. *Right Principles: A Conservative Philosophy of Politics*. Oxford, England: Basil Blackwell, 1984.
3. Beitz Charles R. *Political Equality: An Essay in Democratic Theory*. Princeton University Press, 1989.
4. Brass, Paul R. *Ethnicity and Nationalism: Theory and Comparison*, Sage Publication, 1991.
5. Brich, Anthony H. *The Concepts and Theories of Modern Democracy*. London: Rutledge, 1993.
6. Honderich, Ted. *Conservatism*. Boulder, Co: West view Press, 1990.
7. Huntington, Samuel P. *Clash of Civilizations*, Simon and Schuster, 2007.
8. Huntington, Samuel P. *The Third wave: Democratization in the late Twentieth Century*. Norman University of Oklahoma Press, 1991.



<b>PSC-442</b>	<b>Semester IV</b>	<b>WESTERN POLITICAL PHILOSOPHY</b>	<b>04 Cr. Hrs.</b>
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**Objectives:**

This course is designed to provide students grounding in evolution of Greek Political thought and institutions. The significance of this course is that Greek philosophy and institutions provided the basis for further development of the political studies.

**Course Contents:**

1. The Philosophy of Socrates
2. Political Philosophy of Plato
3. Political Philosophy of Aristotle
4. Political Philosophy of Machiavelli;
5. Political Philosophy of Hobbes,
6. Political Philosophy of Locke
7. Political Philosophy of Rousseau
8. Political Philosophy of Bentham;
9. Political Philosophy of Karl Marx

**Recommended Books:**

1. Bertrand, Russell, *A History of Western Philosophy*, London, Allen & Unwin, 1957.
2. D.R. Bhandari, *History of European Political Thought*, New Delhi, 1962.
3. Earnest Barker, *Greek Political Thought: Plato & Aristotle*, London, 1964
4. Ebenstein, *Political Thought From Plato to Present*, London, 1986;
5. G.H. Sabine, *History of Political Thought*, London, 1980
6. Judd Herman, *Political Thought From Plato to Present*, Islamabad, National Book Foundation, 1982.
7. Kymlicka, Will, *Contemporary Political Philosophy: An Introduction*, London, Oxford University Press, 2006.
8. Paul Kelley (Ed.), *Political Thinkers: From Socrates to the Present*, London, Oxford University Press, 2006.
9. W.A., Dunning, *History of Political Theories*, New York, McMillan, 1935.



<b>PSC-443</b>	<b>Semester IV</b>	<b>MUSLIM POLITICAL PHILOSOPHY</b>	<b>03 Cr. Hrs.</b>
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**Objectives:**

This course is designed to acquaint the students with the major political concepts of Islam, the structural functional aspect of Islamic polity, the writings of prominent Muslim thinkers with the prospects relating to the application of Islamic principles to modern times.

**Contents:**

**a) The Political Concepts and Institutions in Islam**

1. Khilafat
2. Shura
3. Justice (Adl)
4. Sovereignty
5. Equality

**b) Muslim Political Thinkers**

1. Al- Farabi
2. Al- Mawardi
3. Al-Ghazali
4. Ibn-e-Khaldun
5. Jamaluddin Afghani
6. Muhammad Iqbal
7. Abul Aala Maudoodi
8. Hasan Turabi

**Recommended Books:**

1. Abul Aala Moudoody, *Islami Rayasat*, Islamic Publications, Lahore
2. Allama Muhammad Iqbal, *Reconstruction of Religious Thought in Islam*, Lahore, Sheikh Ghulam Ali & Sons.
3. Asghar Ali Shah, *Mashriq Kay Siasi Afkar* (Urdu), Lahore, Urdu Bazar, 1970.
4. Dr. Asrar Ahmad, *Islam Ka Inqilabi Manshoor* (Urdu), Lahore, Tanzeem-e-Islami Press, 2000.
5. E. J. Rosenthal, *Political Thought in Medieval Islam*, Oxford University Press, 1967.
6. H. K. Sherwani, *Studies in Muslim Political Thought an Administration*, Karachi, A.B. Corporation.
7. Ibne Khaldun, *Muqadema* (Urdu Translation)
8. Manzooruddin Ahmad, *Islamic Political System in Modern Age*, Karachi, Saad



Publications.

9. M.M. Sharif, *History of Muslim Philosophy*, Lahore, Sang-e-Meel Publication, Latest Edition.
10. Mumtaz Ahmad (ed.), *State, Politics and Islam*, American Trust Publication, Indianapolis, 1986.
11. Perveen Shoukat Ali, *The Political Philosophy of Iqbal*, United Publishers, 1970
12. Rashid Ahmad, *Musalmano Kay Siyasi Afkar* (Urdu), Lahore, Urdu Bazar
13. Shaukat Ali, *Masters of the Muslim Political Thought*, Lahore
14. Watt. Montgomery, *Islamic Political Thoughts*, Edinburgh University Press, Latest Edition.



<b>PSC-444</b>	<b>Semester IV</b>	<b>POLITICAL SYSTEMS DEVELOPING STATES: (INDIA, IRAN, CHINA AND TURKEY)</b>	<b>03 Cr. Hrs.</b>
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**Objectives:**

This course is designed to enable the students for a comparative study of the political systems of China, India, Iran and Turkey. This study will not only provide the students with basic knowledge about the actual functioning of these political systems, but also enable them to make a meaningful comparison among any of the countries and find out the reasons of malfunctioning, if any.

**Course Contents:**

Following aspects of the political systems of the Countries under reference shall be studied: -

1. Historical background and development;
2. Constitutional/legal foundations of the system;
3. Political process:
  - a. Political parties and pressure groups;
  - b. Functioning of the organs of the government: legislature, executive and judiciary
  - c. Political environmental factors influencing the Politics such as geographic, socio-economic, international scenario, media etc.
4. Political culture: Salient features, public participation, ideological orientations, nature of civil-military relations.

**Recommended Books:**

1. Durga Das Basu, *Introduction to the Constitution of India*, New Delhi, Prentice-Hall, 11th edition, 1985.
2. Ergun Ozbudun, *Contemporary Turkish Politics: Challenges to Democratic Consolidation*, Lynner: Lienner 2000.
3. Iqbal Ahmad (Ed.) *The Islamic Revolution in Iran*, Lahore, 1980.
4. June Teufel Dreyer, *China's Political System: Modernization and Tradition*, Longman, 08-Feb-2011.
5. Kerry Dumbaugh, *Understanding China's Political System* Diane Publishing, 2010.
6. M.P Singh & Himanshu Roy Singh, *Indian Political System*, Manak Publishers, 2005.
7. Rai Shakeel Akhtar, *Turkey: In New World Perspective: A cultural-Historical Analysis*, Sang-e-Meel Publications Lahore, 1995.
8. Robert L. Hardgrave, *India: Government and Politics in a Developing Nation*,



New York: Harcourt, Brace & World, 1970.

9. William A. Joseph, *Politics in China: An Introduction*, Oxford University Press, 2010



<b>IR-121</b>	<b>Semester IV</b>	<b>HISTORY OF IR 1648-1945</b>	<b>03 Cr. Hrs.</b>
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**Contents:**

**Background (1648-1945)** Treaty of Westphalia 1648; Implication and effects of the treaty

1. Industrial Revolution
2. Congress of Vienna 1815
3. Major European powers
4. Balance of Power in Europe
5. First World War; Causes and consequences
6. Treaty of Versailles 1919 and its implications
7. Origin of the League of Nations
8. The Great Economic Depression
9. Fascism in Italy and Nazism in Germany
10. Second World War; Causes and consequences
11. Origin of the United Nations

**Core Books:**

1. Anderson, M.S. *The Ascendancy of Europe 1815-1914*. London: Longman, 1972.
2. Carrie, Albrecht R. *A Diplomatic History of Europe: Since the Congress of Vienna*. London, Methuen, 1955.
3. Thompson, David. *Europe since Napoleon*. (2<sup>nd</sup> revised Ed). New York: Knopf, 1962.

**Recommended Books:**

1. Field, Little and Henry, W. *History of Europe since 1815*. New York: Presage, 1963.
2. Graham, Ross. *The Great Powers and Decline of the State System 1914-1940*. London: Croom Helm, 1983.
3. Langer, W.L. *European Alliances and Alignments, 1871- 1914*. New York: PrenticeHall, 1950.
4. Leeds, C.A. *European History, 1789- 1914*. (2<sup>nd</sup> Ed). Plymouth: Macdonald, 1979.



## Semester: V

Course Code	Course Title	Cr. Hrs.
PCS-551	Conflict and Conflict Resolution	3
PSC-552	Constitutional development and Pakistan's Politics	3
PSC-553	Public Administration	3
PSC-554	Political Parties and Elections in Pakistan	3
IR-131	History of International Relations since 1945	3
	<b>Total</b>	<b>15</b>





<b>PCS-551</b>	<b>Semester V</b>	<b>CONFLICT AND CONFLICT RESOLUTION</b>	<b>03 Cr. Hrs.</b>
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**Objectives:**

Conflict is an ongoing aspect of individual lives, both personally and professionally. This course is an introduction to managing interpersonal conflict so that it can be beneficial to us, rather than destructive. We will study conflict, its underlying dynamics, and ways to deal with conflict more productively. Specifically, the major causes of conflict, the effects of personality and perception on conflict, and recommended strategies to manage the conflict in our lives and our organizations are to be covered. The skills required for the productive management of conflict, such as active listening, clear direct speech, understanding personalities, integrative (win-win) negotiation, and mediation will also be explored.

**Course Contents:**

1. **Conflict Resolution as a Field of Study**
  - a. Concept
  - b. Scope
  - c. Relevance
  
2. **Conflict Environment**
  - a. The Psychological Dimension
  - b. Socio Political & Economic Aspects
  - c. Cultural Aspects
  - d. The Role of the Interest Groups
  - e. The Role of the Media
  
3. **Techniques of Conflict Resolution:**
  - a. Mediation in International Relations
  - b. Arbitration
  - c. Adjudication
  - d. Improvements in the Bargaining Strategies
  - e. Conflict Analysis
  - f. Low Intensity Conflict
  - g. High Intensity Conflict
  - h. International Conflict
  - i. Non-International Conflict
  
4. **The Future of Conflict Resolution as an Academic Discipline**
  - a. Conflict Resolution as a Means of Change
  - b. Conflict Resolution as a Political System
  - c. Case Studies
    - i. Palestinian Issue
    - ii. East Timor
    - iii. Kashmir Dispute



**Recommended Books:**

1. Burtan, Jones, *Conflict Resolution and Prevention*. New York St.Martins Press 1990.
2. Brown,Schraub,(ED)*Resolving Third World Conflicts*, Washington DC.U.S.Institute of Peace Press 1992.
3. Cohen, Raymond, *Negotiating Across Cultures*, Washington D.C.U.S.Institute of Peace Press 1991.



<b>PSC-552</b>	<b>Semester -V</b>	<b>CONSTITUTIONAL DEVELOPMENT AND PAKISATN'S POLITICS</b>	<b>03 Cr. Hrs.</b>
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### **Objectives:**

This course has been designed to give a clear understanding to the students about constitutional development of Pakistan. It also emphasizes on the dynamics of Pakistan politics. The main objective of the course is to make students aware of the process of constitution making as well as issues and problems faced by the constitution makers in Pakistan. The course includes main features of three constitutions (1956, 1962 & 1973) and subsequent amendments.

### **Course Contents:**

1. The Constitution Making (1947-1956)
  - I- Evolution of Constitution Making
  - II- Major Constitutional Issues
- 2: Major Features of 1956 Constitution and its abrogation
- 3: The establishment of 1962 constitution and its main features
- 4: The Constitution of 1973
  - Features
  - Composition and Powers of Federal Legislature
  - Executive and Judiciary
  - The Changes under Military Regimes
  - Amendments
  - RCO and 8th Amendment
  - LFO and 17th Amendment
  - 18th Amendment
  - 19th and 20th amendment

### **Recommended Books:**

1. Golam Wahed Choudhury, *Constitutional Development in Pakistan*, Long man 1969.
2. Hamid Khan, *Constitutional and Political History of Pakistan*, Oxford University Press. 2009.
3. Paula R. Newberg, *Judging the State: Courts and Constitutional Politics in Pakistan*, Cambridge University Press, 2002.
4. Safdar Mahmood, *Constitutional Foundations of Pakistan*, Jang Publishers, 1995.
5. Verinder Grover, Ranjana Arora, *Political System in Pakistan: Constitutional Development in Pakistan*, Deep & Deep Publisher, 1995.



<b>PSC-553</b>	<b>Semester V</b>	<b>Public Administration</b>	<b>03 Cr. Hrs.</b>
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### **Objectives:**

The course is designed to familiarize the students with the fundamentals of government and administration. Students will thus gain knowledge regarding the practical working of government as the functional arm of the state. This will also enable the students to become successful managers regardless of the fields they opt for as their future careers.

### **Course Outlines:**

1. Definition, Scope, Relationship with other Social Sciences, Public and Private Administration.
2. Approaches: Traditional, Behavioural and Post Behavioural.
3. Rise of Big Government and the Contributory Factors;
4. Bureaucracy, Concept, Nature and Functions, Max Weber's Ideal type, Criticism and the Changing View of Bureaucracy;
5. Functional Elements of administration: a). Organization, its types, principles and theories; b). Planning, Rationale and Principles; c). Personnel Administration, its techniques and functions; d). Communication, types and channels.
6. Decision Making: Models and Processes;
7. Administrative Accountability: the role of legislature, judiciary, public advocacy groups, ombudsman and the media.
8. Financial Administration: Budgeting, Auditing and the problems of financial discipline;
9. Public Policy Making with reference to the policy making structures in Pakistan.
10. Administrative Structure of Pakistan: Nature, Organization & Management Processes in the Centre and the Provinces.
11. Public – Private Collaboration, and the role of NGOs.

### **Recommended Books:**

1. A. R. Tyagi, Public Administration: Principles and Practices, Lahore, Naeem Publishers, 1990.



2. Felix A. Nigro, and Llyod Nigro, Modern Public Administration (7th ed.), New York, Harper and Row/Collins, 1988.
3. Harold Koontz and Cyril O'Donnell, Principles of Management: AN Analysis of Managerial Functions, New York, McGraw-Hill, 1972.
4. James E. Morgan, Administrative and Supervisory Management, London, PrenticeHall, 1982.
5. John McDonald Pfiffner, Public Administration, New York, John Wiley & Sons, 1975



<b>PSC-554</b>	<b>Semester –V</b>	<b>POLITICAL PARTIES AND ELECTIONS IN PAKISTAN</b>	<b>03 Cr. Hrs</b>
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**Course Content:**

1. Political parties in Pakistan: Their origin and growth
2. Pakistan Socio Economic Environment, Political Culture and its influence on party organizations and their functioning.
3. A critical Study of major Political Parties i.e., national, regional/nationalist, religious and ethnic political parties in the context of their manifestos, functional framework and over all contributions to political stability, modernization and change.
4. Military influences, party alliances and their impact on national politics.
5. Electoral behavior and political change since 1950s.
6. Changing trends in electoral process: A critical analysis of general election in Pakistan since 1960s.
7. Problems and prospects of electoral and party politics in Pakistan.

**Recommended Books:**

1. Afzal, Rafiq, Political Parties in Pakistan, Vol. I & II.
2. Askari, H., Military and Politics in Pakistan, Lahore: Progressive Publishers, 1988.
3. Aziz, K.K., Party Politics in Pakistan, 1947-58, National Commission on Historical and Cultural Research, Islamabad, 1976.
4. Mahmood, Safdar, Pakistan: Political Roots and Developments, Oxford University Press, Incorporated, 2002.
5. Norman Dunbar Palmer, Elections and political development: the South Asian experience, Duke University Press, 1975.
6. Saeed, K.B., Politics in Pakistan: Nature and Direction of Change, Lahore: Vanguard, 1988.
7. Waseem, M, the 1993 Election Elections in Pakistan. Lahore, 1994.
8. Ziring, L., Pakistan: The Enigma of Political Development, Folkstone: Dawson, 1980.



IR-131	Semester –V	<b>HISTORY OF INTERNATIONAL RELATIONS SINCE 1945</b>	<b>03 Cr. Hrs</b>
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**Objectives:**

The course deals with the study of important events in International Relations and provides a survey on different empirical perspectives of International Relations. The main objective is to integrate theory and policy in the context of specific historical cases in international politics.

**Contents:**

1. Origin and development of International Relations;
2. Developments in International Politics in the Post-World War -II era;
3. Origin and causes of the Cold War;
4. Cuban Missile Crises
5. End of Cold War and its implications;
6. Collapse of the Soviet Union and the New World Order; 7. Characteristics of the International Politics after 9/11.
8. Contemporary issues in International Relations:
  - a) Terrorism;
  - b) Religion and Politics;
  - c) Globalization;
  - d) Nuclear Proliferation.
9. Role of non-state actors

**Recommended Books:**

1. David W. Clonton, *The Two Faces of National Interest*, Baton Rouge, Louisiana State University Press 1994.
2. K. J. Holsti, *International Politics: A Framework for Analysis*, New Jersey, Prentice Hall, 2004.
3. Lea Brilmayer, *American Hegemony: Political Morality in a One Super Power*, New Heaven, Yale University Press, 2004.
4. Martin Griffiths, *Realism, Idealism and International Politics*, New York, Routledge, 1995.
5. Montserrat Guibernau, *Nationalism: The Nation State and Nationalism in the Twentieth Century*, Cambridge, Polity Press, 2003.
6. Paul Kennedy, *The Rise and Fall of the Great Powers*, New York, Random House, 2001.
7. Peter Beckman, *World Politics in the Twentieth Century*, New Jersey, Prentice Hall, 2004.
8. William Keylor, and Jerry Bannister (Ed.) *Twentieth Century World: An International History*, London, Pall-Mall, 2005



## Semester: VI

<b>Course Code</b>	<b>Course Title</b>	<b>Cr. Hrs.</b>
IR-361	International Law	3
PSC-561	Politics of Middle East	3
PSC-562	Public Policy Analysis	3
PSC-563	Research Methodology	3
PSC-564	Field Experience	3
	<b>Total</b>	<b>15</b>





<b>IR-361</b>	<b>Semester VI</b>	<b>INTERNATIONAL LAW</b>	<b>03 Cr. Hrs.</b>
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1. Definition, Nature, and Scope of International Law
2. Theories of International Law; Relationship between Municipal and International Law
3. Sources of International Law :treaties/conventions,customs,General Principles of Law,Legal scholarship.
4. Subjects of International law, States, Individual and non-State Entities.
5. State as International Person: Pre-requisites of statehood, kinds of States the nature of State.
6. Recognition of State and Government, De-jure and De-facto Recognition, legal Effects of Recognition, Recognition of Insurgency and Belligerency and its Impacts
7. Nationality, Extradition, Asylum, Human Rights & Fundamental Freedom
8. Treaties: Steps in the Formation of Treaties
9. International Disputes: Peaceful Means of Settlement of Disputes: Negotiation, Mediation and Good Offices, Inquiry, Settlement by the United Nations, Conciliation, Arbitration, The International Court of Justice
10. International and Non-International Armed Conflicts, „Combatant“ and „Protected Persons“, Protection of Wounded, Sick and Ship-Wrecked Persons, POWs, Civilians, Limitations on the Conduct of War, Limits on the Choice of Methods and Means of Warfare
11. Diplomatic immunities

**SUGGESTED READINGS.**

1. International Law Malcolm N. Shaw
2. Principles of Public International Law Lan Brownlie
3. International Law Dr. S.K. Kapoor
4. Introduction to International Law J.G. Starke, QC
5. International Humanitarian Law ICRC Pakistan
6. International Law by L N Tandon and S K Kapoor



<b>PSC-561</b>	<b>Semester VI</b>	<b>POLITICS OF MIDDLE EAST</b>	<b>03 Cr. Hrs.</b>
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**Course Contents:**

Introduction of the Middle East  
Geopolitical Importance of Middle East  
Colonialism and its impact on Middle East  
Causes of Backwardness of Middle East  
Ideological and Nationalist Movements in Middle East  
Wahhabism  
Zionism  
Muslim World during Cold War era  
Oil Diplomacy  
Muslim Minorities Problems  
OIC, GCC, Islamic Development Bank and Arab League  
Refugee Crises  
Economic Conditions of Middle East  
Impact of New World Order on Middle East (Bush Doctrine)  
Muslim VS Europe  
Palestine, Bosnia and Chechnya Issues  
Arab Spring :2011 Arab Uprisings,aims of the protests,causes and  
Impacts Emergence of ISIS US interest in Middle East

**Recommended Books:**

1. Hourani, Albert (1991) *A History of the Arab Peoples*. Cambridge, MA: Warner Books
2. Reader, John (1997). *Africa, A Biography of the Continent*. New York: Vintage
3. Saint-Prot, Charles (2003). *French Policy toward the Arab World*. Abu Dhabi
4. Z. A. Bhutto, (1977). *The Third World New Direction*. Quartet Books, London
5. Mehmood, Qasim (2001). *Islami Dunya*. Al-Faisal Publishers, Lahore



<b>PSC-562</b>	<b>Semester VI</b>	<b>PUBLIC POLICY ANALYSIS</b>	<b>03 Cr. Hrs.</b>
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**1. Public Policy:**

- a. Definition, Nature, Scope, and Significance
- b. Islamic Perspective

**2. Theories/Models of Public Policy:**

- a. Group Model Theory, Game Theory
- b. Elite model, Institutional Theory
- c. Incremental Models

**3. Policy Formulation:**

- a. Socio-economic Development
- b. Human Resource Development
- c. Mechanism of Policy Formulation

**4. Public Policy s of Public Opinion,**

**5. Interest Groups and Political Parties**

**6. Domestic Influences on Policy Making:**

**7. The role of Legislature, Judiciary and Executive**

**8. External Influences on Policy Making:**

- a. Interest of Major Powers
- b. Global Political Economy
- c. International and Regional Organizations
- d. International NGOs

**9. Implementation and Monitoring**

**Recommended Books:**

1. Anderson James, *Public Policy Making*. New York. 1979
2. Bernard Gladieux, *Reorientation of Pakistan Government for National Development* Karachi.
3. Charles E. Jacob. *Policy and Bureaucracy* .1973.
4. David Nachmias (ED) *The Practices of Policy Evaluation*, New York.
5. Dr. Manzoor-U-Din Ahmed, *Islamic Political system in Modern Age, theory and Practice*, Karachi, 1994.
6. Hassan Habib, *Public Policy*, Lahore, Wajid Ali, 1976.
7. Haward Jack, *Planning Politics and Public Policy*, Cambridge (1979). Latest Edition.
8. Hugh Hecllo, *Dynamics of Public Policy, A Comparative Analysis* (London 1976) Latest Edition.
9. Hughes. A, *Public Management and Administration*.1994.



10. Larry L. Wade, (Columbia *The Element of Public Policy*, 1972), Latest Edition.
11. M. Hassan Shaik, *An Introduction to Public Policy with reference to Pakistan*, Karachi, 1994. Latest Edition.
12. Pollitt, Christopher, *Public Policy in Theory and Practice 1958*.
13. Richard Rose, *Policy Making in Britain*, (London 1969)
14. Thomas. R. Dye, *Understanding Public Policy* , 1978.



<b>PSC-563</b>	<b>Semester VI</b>	<b>RESEARCH METHODOLOGY</b>	<b>03 Cr. Hrs.</b>
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**Objectives:**

This course aims at the dissemination of knowledge about the scientific methods of study and conduction of research. The course is specifically designed to serve the needs of postgraduate students in general, and the students with scholastic bent of mind, in particular who intend to go for higher education. A familiarity with latest / modern methods of study and the basic skills of research will facilitate the future assignments of would-be scholars. Tutors of this course should ask the students to prepare their semester assignments with the application of basic research techniques.

**Course Contents:**

1. Definition, Objective and Scope
2. Research Approaches and Types
3. **Approaches**
  - a) Qualitative
  - b) Quantitative
  - c) Scientific
4. **Types of Research**
  - a) Descriptive Research
  - b) Historical Research
  - c) Experimental Research
  - d) Action Research
5. **Design of Study**
  - a) Hypothesis
  - b) Identification of Research Problem
  - c) Sampling
  - d) Development of Instrument
  - e) Data Collection
  - f) Data Analysis
6. Use of Computers and Internet



7. Literature Review
8. Introduction to Manuals of Style (Chicago, Harvard, APA, etc.)
9. Construction of Proposal, Project and Report Writing.

### **Recommended Books**

1. Beverly R. Dixon, *A Handbook of Social Science Research*, London, Oxford University Press, 1987.
2. Buttolpa Johnson Janet and Richard A. Joslyn, *Political Research Methods*, Englewood Cliffs, Prentice Hall, 1986.
3. C.R. Kothari, *Research Methodology: Methods and Techniques*, New Delhi, Wiley Eastern Ltd., 1985.
4. Chava Nachmias and David Nachmias, *Research Methods in Social Sciences*, New York, St. Martins Press, 1981.
5. John W. Creswell, *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*, New Delhi, Sage Publications, 2003.
6. Julian L. Simon and Paul Burstein, *Basic Research Methods in Social Sciences*, New York, Random House, 1985.
7. Margaret Stacey, *Methods of Social Research*, New York, Pergamon Press, 1969;
8. Philips W. Shively, *The Draft of Political Research*, Englewood Cliffs, New Jersey, Prentice-Hall, 1980.
9. Singleton (Jr.) Roycea and Bruce C. Straits, *Approaches to Social Research* (4<sup>th</sup> ed.), London, Oxford University Press, 2006.
10. Welman (2005) *Research Methodology*, Oxford University Press Southern Africa.

<b>PSC-564</b>	<b>Semester VI</b>	<b>Field Experience</b>	<b>03 Cr. Hrs.</b>
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## Semester: VII

<b>Course Code</b>	<b>Course Title</b>	<b>Cr. Hrs.</b>
IR-371	Foreign Policies of Major Powers	3
PSC-671	Federation in Pakistan	3
PSC-672	Comparative and Developmental Politics	3
PSC-673	Introduction to Local Government	3
PSC-674	Civil & Military Bureaucracy in Pakistan	3
	Total	<b>15</b>



<b>IR-371</b>	<b>Semester VII</b>	<b>FOREIGN POLICIES OF MAJOR POWERS( UK,USA AND RUSSIA )</b>	<b>03 Cr. Hrs.</b>
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**Contents:**

A Comparative Study of Foreign Policies of US and UK is to be made with special emphasis on the determinants, objectives and diplomatic strategies of these countries.

**Recommended Books:**

1. Macridis, R.C., Foreign Policy in The World Politics, NJ: 1976.
2. Schmergel, G. (ed) *US Foreign Policy in the 1990's* London: 1991.
- Spanier, John, *American Foreign Policy Since World War II*, NY., Holt Rinehar and Winston.

<b>PSC-671</b>	<b>Semester VII</b>	<b>FEDERATION IN PAKISTAN</b>	<b>03 Cr. Hrs.</b>
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**Course Content:**

**The Federalism:**

1. The conceptual framework
2. How could federations resolve the internal problems?

**Federalism in Pakistan:**

1. Structural and political dilemmas
2. Historical Overview
3. Federalism under 1973 constitution
4. Contemporary issues and problems of federalism in Pakistan.

**Recommended Books:**

1. Hasan Askari Rizvi, Dynamics of federalism in Pakistan- current challenges and future directions, briefing paper (Pildat)
2. G. W. Choudhary, “ Constitutional development in Pakistan”
3. Hamid Ali, Khan, Constitutional and political history of Pakistan (Karachi: Oxford University Press, 2005.
4. Jaffer Ahmad, Federalism in Pakistan – a constitutional study Karachi: Pakistan Study centre, University of Karachi, 1990.
5. K.C.Wheare, Federal Government (New York: Oxford University Press, 1964).
6. Mehrunnisa Ali, Politics of federalism in Pakistan, Karachi, 2000.
7. Muntzra Nazir, Federalism in Pakistan- early years, Lahore: Pakistan Study Centre, Punjab University, 2008.
8. Pervez Iqbal Cheema& Rashid Ahmad (eds) Problems and politics of federalism in Pakistan.





9. Makhdoom Ali Khan and Shahid Kardar, Provincial Autonomy : Concept & Framework(Monograph)

<b>PSC-672</b>	<b>Semester VII</b>	<b>COMPARATIVE AND DEVELOPMENTAL POLITICS</b>	<b>03 Cr. Hrs.</b>
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**Objectives:**

This course is in continuation of “Theory of Comparative and Developmental Politics-I”. Its purpose is to acquaint the students with a broader framework within which a political system develops, the various theories put forward and models designed. The role played in the process by elite institutions such as civil and military bureaucracies will also be taken into account.

**Course Contents:**

1. Approaches to comparative politics:
  - a. Traditional approach of its characteristics and critique.
  - b. Behavioral approach, its characteristics and critique.
2. Political system: definition, characteristics and functions. A detailed study of the models of political systems given by David Easton, Almond and Coleman.
3. Political Culture: meanings and scope, various kinds of political culture with reference to mass participations and civil-military relations.
4. Political Development: meanings of Political Development and common characteristics.
5. Indicators of Political Development;
6. Socio-political change and Modernization: Major Theories and their Functional Implications;
7. Major Issues of National Identity and Integration: Legitimacy, Role of Bureaucracy and Military Elite, Charismatic Leadership.



**Recommended Books:**

1. Arthur Hughes, *American Government*, 3<sup>rd</sup> Edition, 1980
2. David Easton, *The System Analysis of Political Life*, New York, Wilde, Latest edition
3. G.A Almond and J. Coleman, *The Politics of Developing Areas*, Princeton University Press, Latest edition
4. G.A Almond, *Comparative Politics*, Princeton University Press, 1966.
5. G.M. Career, *Major Foreign Powers*, New York, 1972.
6. J.C. Johari, *New Comparative Government*, New Delhi, Lotus Press, 2006
7. Leonard Binder, *Crisis and Sequences in Political Development*, Princeton University Press, 1971.
8. Roy C. Macridis, *Comparative Politics*, London, The Dorsey Press, 1972.
9. Ward and Macridis, *Modern Political Systems (Asia)*, New Jersey, Prentice Hall, 1976.

<b>PSC-673</b>	<b>Semester VII</b>	<b>INTRODUCTION TO LOCAL GOVERNMENT</b>	<b>03 Cr. Hrs.</b>
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**Objectives:**

The main objective of this course is to generate awareness among the students about the significance of Local Government and basic dynamics of the system. It will provide to the students the parameters and analytical framework for study of any individual system or comparison among various systems of local governments.

**Course Contents:**

1. Meaning, Nature and Scope of Local Government;
2. Difference between Local Government and Local self-government;
3. Approaches to the study of Local Government;
4. Central-Local Government Relations and its implications on the performance of Local Institutions;



5. Kinds of transfer of powers at the local level: Decentralization, Deconcentration and Devolution;
6. Local Government Finance;
7. Problems of Local Government in the Developing Countries.

**Recommended Books:**

1. A.H. Marshall, *Local Government Finance*, The Hague, International Union of Local Authorities, 1969.
2. Ayaz Muhammad, *Some Political Aspects of Local Government Finance in Punjab*, Oxford University Press, 2004
3. Daniel Norman Chester, *Central and Local Government: Financial and Administrative Relations*, London, Macmillan, 1951.
4. Harold F. Alderfer, *Local Government in Developing Countries*, New York, McGrawHill, 1964.
5. Henry Maddick, *Democracy, Decentralization and Development*, London, Asia Publishing House, 1963.
6. Hugh Russell Tinker, *The Foundations of Local Self Government in India, Pakistan and Burma*, London, The Athlone Press, 1954.
7. J.A.G. Griffith, *Central Departments and Local Authorities*, London, Allen & Unwin, 1966.
8. M. A. Muttalib and Muhammad Akbar Ali Khan, *Theory of Local Government*, New Delhi, Sterling Publishers, 1983.
9. Masudul Hasan, *History of Local Government in Pakistan*, Islamabad, Ministry of Local Government and Rural Development, 1984.
10. Ursula K. Hicks, *Development from Below: Local Government and Finance in Developing Countries of the Commonwealth*, London, Oxford, Clarendon, 1961.



<b>PSC-674</b>	<b>Semester VII</b>	<b>CIVIL AND MILITARY BUREAUCRACY IN PAKISTAN</b>	<b>03 Cr. Hrs.</b>
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**Course Content:**

1. Understanding Civil & Military bureaucracy
2. Role of Bureaucracy in Developing Countries
3. Origin and growth of civil and military bureaucracy in Pakistan
4. Civil and military relations during military regimes.
5. Conduct of bureaucracy under civilian government.
6. Impact of administrative reforms of 1973 on civil & military Bureaucracy.
7. The civil military bureaucracy and socio economic change in Pakistan.

**Recommended Books:**

1. Ayesha Jalal, *State of Martial Rule*, Lahore: Sange Meal, 1999.
2. Corporation, 1997.
3. Kennedy, C., *Bureaucracy in Pakistan*, Karachi: Oxford University Press, 1987.
4. Rizvi, H.A., *Military and Politics in Pakistan*, Progressive Publishers, 1986.
5. Saeed, Shafqat, *Civil Military Relations in Pakistan, From Zulfiqar Ali Bhutto to Benazir Bhutto*, Lahore: Pakistan



## Semester: VIII

Course Code	Course Title	Cr. Hrs.
IR-232	Diplomacy	3
PSC-681	Political Economy of Pakistan	3
IR-241	Foreign Policy of Pakistan	3
IR-384	International Organizations	3
PSC-682	Capstone Project	3
	<b>Total</b>	15



<b>IR-232</b>	<b>Semester VIII</b>	<b>DIPLOMACY</b>	<b>03 Cr. Hrs.</b>
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**Objectives:**

The course endeavors to develop an understanding of the concept of diplomacy, its kinds and learning of negotiation techniques and strategies. Through its study, the students would acquire firsthand knowledge and insight into the process and diplomatic methods. It also focuses upon analyzing diplomatic procedures as an integral part of diplomatic practices and diplomatic missions.

**Course Outline:**

1. Evolution and development of diplomacy
2. Kinds of diplomacy and various methods of its implementation
  - a. Environmental diplomacy
  - b. Public diplomacy
3. Diplomacy since World War-II
4. Techniques of diplomacy and crisis management
5. The art of negotiations
  - a. Negotiation process
    - i. Preliminaries
    - ii. Substantives negotiations
  - b. Negotiation techniques
6. Diplomatic institutions
  - a. Consular immunities and privileges
  - b. Diplomatic missions: functions and organization
7. Diplomacy in Islam

**Recommended Books:**

1. Hamidullah, M., *Muslim Conduct of State*, Sheik Muhammad Ashraf, Lahore, Latest Edition.
2. Hissman, Roger, *The Politics of Policy Making in Defense and Foreign Affairs*, New York, Harper & Row, 1971.
3. Iqbal, Afzal, *Diplomacy in Islam*, Latest Edition.
4. Kaplan, Stephen, *Diplomacy & Power*, Washington D.C., Brookings, 1981.
5. Kissinger, Henry, *Diplomacy*, New York, Simon and Schuster, 1994.
6. Laurel, Paul (ed), *Diplomacy: New Approaches in History, Theory and Practice*, New York Free Press, 1979.



7. Nicholson, Harold, *Diplomacy*, Washington D.C., Institute for Study of Diplomacy, 1988.



<b>PSC-681</b>	<b>Semester- VIII</b>	<b>POLITICAL ECONOMY OF PAKISTAN</b>	<b>03 Cr. Hrs.</b>
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**Objectives:**

Political economy (P.E) is one of the subjects that deals with economic process and institutions and their roles in shaping and re-shaping of the societies. This course throws light upon the relationship between class structuring and Economics. It also highlights how the economic changes translate the socio-political settings of a society. Political Economy has considered as one of the best techniques to understand state as institutions, its structures, functions and their relationships. It empowers students to have critical accounts about state and its institutions in different economies.

**Course Contents:**

- 1: Define and explain Political Economy.
  - a) Define Political Economy. Explain its scope
  - b) Economy of developing countries
  - c) State structure and Political Economy
  - d) Nature Pakistan Political Economy
  - e) Discuss the Political Economy of growth, redistribution and poverty
- 2: Different theories of Political Economy
  - a) Mercantilism, Capitalism, Colonialism and Socialism
  - b) Sketch a brief view about economy, and political orientation
  - c) Differentiate between colonialism and capitalism
  - d) Capitalist Economic Order.
  - e) State the reasons of the survival of Capitalist Economic order in the World.
- 3: Analyze the issues in Pakistan Political Economy.
  - a) Politics of Economic reforms in Pakistan
  - b) Political Economy of Pakistan: class, state and transition
  - c) Discuss the impact of agricultural modernization
  - d) Critically analyze the role of modernization, urbanization
  - e) Analyze the role of foreign trade and aid
  - f) Critically analyze the role of MNCs, NGO and non state actors
  - g) Political economy of defense in Pakistan.

**Recommended Books:**

1. Mohammad, Ayaz: Some political aspects of Local government Finance; A case study of Punjab, Oxford Press, 2004.
2. Anthony Giddens, Capitalism and modern social theory
3. Noam Chomsky, Profit over people
4. S. Akbar Zaidi ,Issues of Pakistan Economy
5. S. Akbar Zaidi, Political Economy of Decentralization Pandive Nai, Political Economy of Pakistan.





<b>IR-241</b>	<b>Semester- VII</b>	<b>FOREIGN POLICY OF PAKISTAN</b>	<b>03 Cr. Hrs.</b>
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**Objectives:**

The course aims at introducing students the structure of Pakistan foreign policy and giving them an understanding of essential factors which play significant role in formulation of

Pakistan's foreign policy. It highlights basic determinants, principles and objectives of Pakistan's foreign policy with an emphasis upon analysis of Pakistan's relations with other countries.

**Course Outline:**

1. Definition and development of foreign policy
2. Essential factors for strong foreign policy
  - a. Political stability
  - b. Economic development
  - c. Military strength
3. Determinants of Pakistan's foreign policy
4. Principles of Pakistan's foreign policy
5. Objectives of Pakistan's foreign policy
6. Different phases of Pakistan's foreign policy
7. Pakistan's alignment with the west
8. Kashmir problem and Indo-Pak peace process
9. Nuclear issue
10. Pakistan's relation with other countries especially USA, China, Iran, Afghanistan and India.

**Recommended Books:**

1. Burke, S. M. *Pakistan's Foreign Policy: An Historical Analysis*. London: Palgrave, 2003.
2. Cheema, Pervaiz Iqbal, *Pakistan's Defense Policy, 1947-58*, London: Macmillan 1990.
3. Dennis K.N.X., *US and Pakistan: Estranged Allies*, 2000.
4. Faus, John R. *China in the World Politics*. Boulder, CO: Lynne Rienner, 2005.
5. Hilali, A. Z., *US-Pakistan Relationship: Soviet Invasion of Afghanistan*. London: Ashgate, 2005.
6. Lamb, Alastair, *Kashmir: A Disputed Legacy, 1946-1990*, Karachi: Oxford University Press, 1993.
7. Rais, Rasul Bakhsh, *War without Winners*, Karachi: Oxford University Press, 1994.
8. Rizvi, Hasan Askari, *Pakistan and the Geostrategic Environment: A Study of Foreign Policy*, London: Macmillan and St. Martin's, 1993.



9. Rose, Leo E. and Noor Husain (eds.), *United States-Pakistan Relations*, Berkeley: Institute of East Asia Studies, University of California, 1985.
10. Sattar, Abdul, *Pakistan's Foreign Policy, 1947-2005: a concise history*
11. Syed, Anwar H., *China and Pakistan: Diplomacy of an Entente Cordiale*, Karachi: Oxford University Press, 1984.

<b>IR-384</b>	<b>Semester: VIII</b>	<b>INTERNATIONAL ORGANIZATIONS</b>	<b>03 Cr. Hrs.</b>
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**Objectives:**

This course intends to give an insight to the students into the multiple roles of the international organizations in the world politics. It would enable the students to have an understanding about the impact and working of these bodies on the international as well as regional issues.

**Course Contents:**

- a Conceptual framework of International Organizations
- b Origin and Development of International Organizations
- c League of Nations: formation, functioning and causes of failure
- d United Nations: formation, functioning aims and objectives
- e UN and its specialized agencies
- f The role of UN in collective security, preventive diplomacy, peacekeeping operations
- g Future of UN

**Recommended Books:**

1. A Leroy Bennett, *International Organizations*, New York, 2001.
2. Avi Shlaim, *International Organizations in World Politics*, New York yearbook, 1975.
3. Buzan, Barry., *Regions and Powers: The Structure of International Society*, 2003.
4. David A. Key (ed)., *The United Nations Political System*, latest edition.
5. David Armstrong., *The Rise of the International Organization: A Short History*, 2003.
6. Good speed, S. S., *The Nature and Function of International Organizations*, latest edition.
7. Mahajan, V. D., *International Relations Since 1919.*, S. Chand and Co., New Delhi, 1993.
8. Paul Taylor and A. J. R. Groom (eds)., *International Organization – A Conceptual Approach*, latest edition.



<b>PSC-682</b>	<b>Semester: VIII</b>	<b>CAPSTONE PROJECT</b>	<b>03 Cr. Hrs.</b>
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